



聖若瑟大學^{丁丑}
UNIVERSITY OF
SAINT JOSEPH

ANNUAL REPORT

2016/2017

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RECTOR'S INTRODUCTION

This is the sixth Annual Report published under my supervision, and records the statistics and events of the 2016/2017 academic year.

As I look back on that year of transition from my office at USJ's new Ilha Verde campus, memory is already fading of the time it took to reach this point. However, it is clear to all of us who study and work at the University of Saint Joseph that we have entered a new and exhilarating phase of the university's development, and the steady stream of visitors suggests that the community at large has also sensed the change.

1. New faces in USJ's governance and management

Our previous Administrator, Prof. Susana Mieiro, ended her two-year term on the last days of September 2016. She and her team laid the groundwork for USJ to keep efficient and transparent track of its financial affairs, exercise due diligence in the receipt of public and private funds, monitor the use of those funds in ongoing projects, and follow rigorous procedures in the procurement of goods or services. We owe her a debt of gratitude for the credibility the university has gained in these sensitive financial areas.

Ms Lavena Cheong kindly accepted to take on the role of Administrator. I would like to thank her for her courage. As head of the Rectors Office for many years, she had no illusions as to what she would be facing. To her would fall the detailed and time-consuming task of moving staff, students and equipment to the new campus in time for the opening of the 2017/2018 academic year, while supervising the financial miracle, registered in this report, of keeping overall costs of a particularly challenging year well within budget.

Also in September, came the news that Prof. Isabel Capelo Gil, who was brought up in Macao, had been appointed Rector of the Catholic University of Portugal (UCP). As founding members of our titleholder, the Catholic Foundation for Higher Education, the Catholic University of Portugal and the Diocese of Macao are responsible for overseeing the development of USJ. So, Prof. Gil's appointment immediately raised expectations of a new stage in the collaboration between the two universities. Sure enough, in April 2017 she arrived in Macao to teach a module at USJ and take part in a meeting of the General Council of the Foundation.

Coincidentally, on the day of that Foundation meeting, the official gazette published alterations to USJ's Charter whereby the Chancellor of the university is now the incumbent Bishop of Macao. The change, requested by the two previous chancellors – the Patriarch of Lisbon D. José Policarpo and his successor, D. Manuel Clemente –, honours the longstanding traditional that links a Catholic university to the local bishop, and will now ensure that USJ is properly root in the local community.

2. New academic units

As the year progressed, USJ's senior management became aware that all was not well with some of our academic units. The Department of Education had grown exponentially over the last few years, whereas a highly competitive market was severely eroding our Bachelor of Business Administration. Both departments needed the full attention of their staff. So, in March 2017 the Executive Council created two new academic units, the School of Business and the School of Education, and the departments of Psychology and of Social Work, which had previously been partners of Education and Business, were brought together in a new Faculty of Social Sciences (FSS). The changes injected fresh energy into the School of Education and FSS, while the School of Business was able to concentrate its attention on finding a distinctive identity and a long-term strategy to carve out a niche for itself in the market.

3. Pre-accreditation and strategic objectives.

The Higher Education Bureau (GAES) has been asking all higher education institutions in Macao to prepare for institutional and programme accreditation. The request is in line with the government's aim to raise the standard of tertiary education in the Region. Accordingly, USJ asked the British Accreditation Council's advice on how to proceed and invited a consultant from the UK to assess the university. Ian C. Fleming kindly took up the challenge, studied our documentation and then visited us in Macao. In his final report, he provided valuable feedback on the state of the university and made detailed recommendations on how to move forward. We were particularly pleased to discover that of the 28 standards used by BAC for its assessment of higher education institutions, USJ met 18 fully, six partially, and the three we did not meet were precisely those related to the QA system that we had asked Mr Fleming to help us set up.

Following this visit and the work it required us to do, we were made aware that the university must:

- define more precisely strategic objectives for each academic unit and the university as a whole,
- develop corresponding, verifiable actions plans,
- draw up a full Teaching, Learning and Assessment Policy,
- put in place a set of key performance indicators (KPIs) to facilitate effective management, and
- bring this critical information together in a user-friendly quality assurance system.

In all, a most satisfactory experience that will, hopefully, be followed up by Ian C. Fleming 2017/2018.

4. The campus at Ilha Verde

While Bishop Stephen Lee and the Catholic Foundation faced the challenging task of getting the construction of the Ilha Verde campus over its final hurdles, the University did its best to balance normal academic life with the exercise of preparing and transferring staff and equipment to the new facilities in time for the 2017/2018 academic year. The planning and execution of this complex logistical exercise by USJ's administrative staff was excellent. All went smoothly, despite a timeline limited by delays in construction. Then, as August was drawing to an end, typhoon Hato struck

Macao and the basement of the new campus was flooded. But that chapter is for next year's report...

5. Looking to the future

The new law for higher education in Macao, approved in July 2017, promises many important changes. They will need to be thought out and implemented precisely when local higher education institutions find themselves constrained by the dropping demographics of secondary school students, and challenged to rethinking their provision in the context of the Greater Bay Area, the One Belt One Road Initiative, and the requirement that Macao should become a meeting point between China and Portuguese-speaking countries. At each of these levels there are pitfalls, but also great opportunities for our institutions if we are able to seize the moment.

As far as the University of Saint Joseph is concerned, it has completed its internal organization, is now settled into its new campus, and a growing network of friends is stepping forward to support us with goodwill, advice, and financial contributions. So, as we commit to working with our fellow institutions to face the future, we are also aware of the assets we bring to the Region:

- The use of English as a medium, which allows us to run a truly international academy, with staff and students from over 50 nationalities;
- A close connection to Portuguese-speaking countries and a growing Portuguese department, in line with the often repeated objectives of the local and national governments;
- A surprisingly successful School of Education, providing long-term investment in the quality of the education system as a whole;
- Master's and doctoral degree programmes to which we are now paying special attention since they provide a constant flow of research on the past, present and future of Macao, the Greater Bay Area and South-East Asia.

With hard work, wise policies, careful funding, sensibly shared resources, prudent networking and international standards, it is our belief that tertiary education could greatly help Macao develop its historical legacy as a hub for fruitful relations between the world and China.

Macao, 22 March 2018

Rector of USJ

Prof. Peter Stilwell

PART 1 – 2016/2017 ACADEMIC YEAR OVERVIEW

1.1. USJ Students and Staff

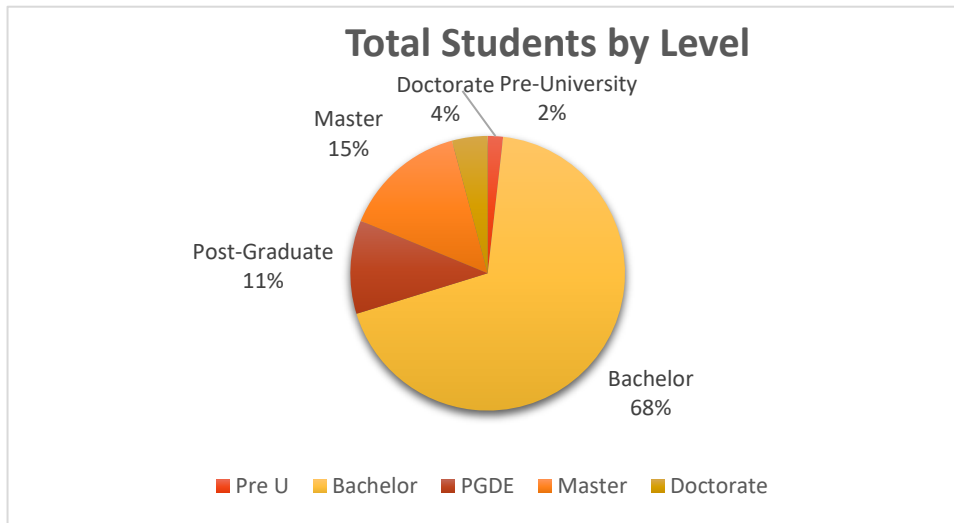
1.1.1. Student Profile

Total Number of Students / Number of Graduating Students

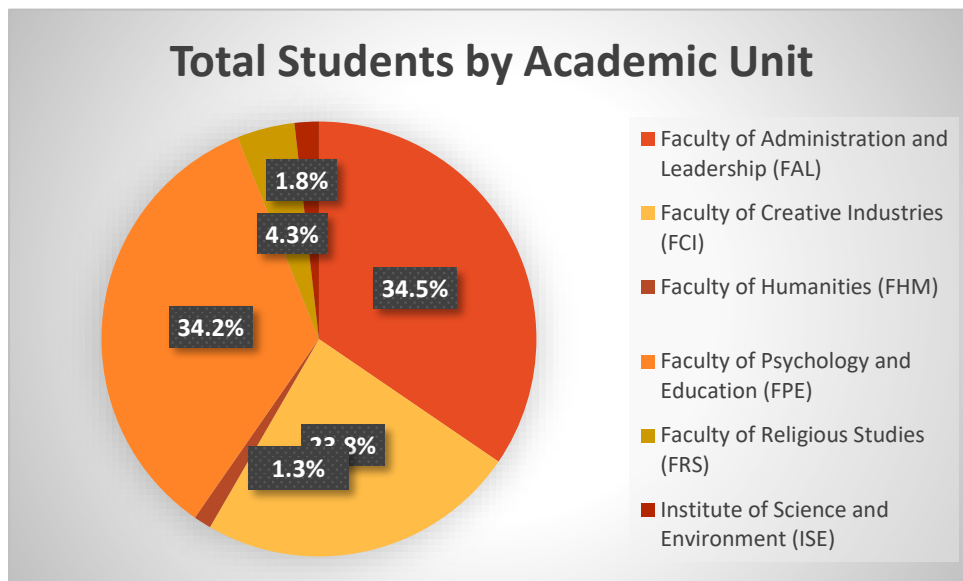
In the academic year 2016/2017 the university had 1,058 students, and an additional 23 semester-based exchange students from partner universities, bringing the total number of students to 1,081. There was a decline in the number of students due mainly to a 13% reduction in the number of new students recruited. However, there was also a decline in the number of graduates, when compared to academic year 2015-2016, as the general drop in student intake for demographic reasons finally worked its way through the system.

Programme Level	Total Graduates	Total Students
Pre-University	12	19
Bachelor	147	725
Post-Graduate	107	116
Master	49	154
Doctorate	6	44
Total	321	1058

The chart below shows the distribution of total student by level



The chart below shows the distribution of total student by academic unit



New Student Enrolment

For the academic year 2016/2017, USJ received 1,385 admission applications, of which more than 80% were local applicants, and the remainder hailed from over 49 countries. We offered places to 486 students – an overall acceptance rate of 35%. Of the successful applicants, 370 accepted our offer and enrolled.

Details of the admission and enrolment performance for 2016/2017 can be seen in the tables below:

Level	Student Application	Student Acceptance	Acceptance Rate	Enrolment Rate
Pre-University	60	18	3%	95%
Bachelor	546	221	41%	63%
Master	242	81	33%	80%
Doctoral	46	15	33%	73%
Post-Graduate Diploma in Education	491	151	31%	92%

Programme	Unit	Level	Student Application	Student Acceptance	Acceptance Rate	Enrolment Rate
Business Administration	FAL	Bachelor	113	47	42%	51%
Christian Studies	FRS	Bachelor	6	6	100%	67%
Communication and Media	FCI	Bachelor	76	33	43%	67%
Design	FCI	Bachelor	35	12	34%	50%
Education	FPE	Bachelor	123	53	43%	64%
Fashion Design	FCI	Bachelor	23	10	43%	70%
Portuguese Chinese Studies	FHM	Bachelor	19	9	47%	100%
Psychology	FPE	Bachelor	55	20	36%	60%
Social Work	FAL	Bachelor	86	31	36%	65%
Business Administration	FAL	Master	74	30	41%	80%
Counselling and Psychology	FPE	Master	45	20	45%	85%
Communication and Media	FCI	Master	21	14	67%	86%
Community Development	FAL	Master	13	8	62%	75%
Lusophone Studies in Literature	FHM	Master	9	6	67%	67%
PhD in B.A.	FAL	Doctorate	8	2	25%	50%
PhD in Education	FPE	Doctorate	11	3	27%	67%

PhD in Global Studies	FCI	Doctorate	5	2	40%	100%
PhD in History	FHM	Doctorate	1	0	---	---
PhD in Information System	FCI	Doctorate	3	0	---	---
PhD in Psychology	FPE	Doctorate	1	0	---	---
PhD in Religious Studies	FRS	Doctorate	4	1	25%	100%
PhD in Science	ISE	Doctorate	10	6	60%	83%
PhD in Government Studies	FAL	Doctorate	3	1	33%	0%
Post Graduate Diploma in Education	FPE	Diploma	491	151	31%	74%
Pre-University	---	Certificate	60	18	30%	94%

Compared with the figures from 2015-2016, there was an increase in the overall number of applicants in 2016, however, the number of students actually enrolled was much the same as the previous year, although with an interesting 5% increase. Excluding the Post Graduate Diploma in Education (PGDE), the proportion of local to non-local applicants is 85% local and 15% non-local, and the enrolled new students amounted to 90% local and 10% non-local students.

1.1.2. Staff Profile

- FACULTY

The total number of academic staff, by the end of academic year 2015/2016, was similar to that at the end of academic year 2014/2015. Six academic staff left USJ in Year 2015/2016, one of them before the completion of the probationary period. Of the positions opened for replacement, some were filled by the end of 2015/2016; some were expected to be filled only in 2016/2017.

TOTAL NUMBER OF ACADEMIC STAFF IN 2015/2016 (as of 31 August 2016)			
Educational Level	Resident Staff	Visiting Staff	Total
Doctorate Degree	43	44	87
Master Degree	20	49	69
Bachelor or below ¹	3	14	17
Total	66	107	173

¹ Teaching staff in this table without a Master Degree are those recruited as Language Instructors, most of whom are native speakers of the language concerned.

- NON-ACADEMIC STAFF

During the academic year, the total number of administrative staff did not vary significantly. As of 31 August 2016, USJ was employing a total of fifty administrative and six ancillary staff. The turnover rate of administrative staff was relatively high, especially in the University Residence Office, Information Technology Office, Lifelong Learning Office and Central Service Office. The University Residence Office was newly established, and two staff members of the office were recruited and left in the same academic year.

Ten administrative staff resigned in the 2015/2016 academic year: one left USJ by the end of their probation; one retired. Meanwhile, USJ recruited thirteen administrative staff to fill new positions and vacancies.

The reasons given for leaving were mainly due to the offer of higher pay or greater benefits in another institution in Macao, and retirement. Only in one case was the Rector informed that dissatisfaction with work related conditions was the cause of a resignation.

1.2. Programme Development and Review for the Year 2016/2017

In the academic year 2016/2017 the university opened ten Bachelor degree programmes, five Master degree programme and one Doctoral degree programme (with 9 active specialisations).

The university also offered a Post-Graduate Diploma in Education and a Pre-University programme.

The Bachelor of Government Studies was not opened in 2016/2017 (for a number of reasons related both to the design of the programme and the diminishing number of applicants the programme may be discontinued).

Two new Bachelor degree programmes and one Master degree programme were opened in this academic year: the Bachelor of Fashion Design, the Bachelor of Portuguese Chinese Studies, and the Master of Communication and Media. These programmes were opened with 7, 9 and 12 students respectively. The low numbers were accepted because these are new programmes which are not provided elsewhere in Macao. It was decided that they should be allowed to run with low numbers until they had made their presence felt, since they are understood to be important for USJ's strategic development

Meanwhile, some new programmes were developed and promoted for launching in September 2017. They were four Associate Diplomas – in Architectural Technology, Media Production, Portuguese-Chinese Translation and Product Design –, one Bachelor of Environmental Sciences, a renewed Bachelor of Psychology. A Master in Lusophone and International Public Law was submitted for approval by GAES and is planned to be launched in September 2018.

1.3. Large Scale Academic Activities

Our students and academic staff launched a number of academic activities open to the local community. A selection is presented below.

1.3.1. Religion

In the Faculty of Religious Studies (FRS), Professor Roberto Ceolin organized four public conferences entitled *In the Beginning was the Word – The Language that God Speaks*. They took place between February and March 2017 at the Seminary Auditorium. The series focused on the languages of the Bible and questions surrounding its textual and linguistic composition. The first conference, *Bible Translation: The Power of Logos*, was held on February 09 and explored the necessity and limitations of translation as well as the power of words and language in the context of religious texts. The second conference, *Greek, the Language of the New Testament*, took place on February 23 and focused on Biblical Greek in the context of Koiné Greek and the influences it received from Hebrew. The third conference, entitled *Latin, the Language of the Vulgate*, was held on March 09 and centred on the history of the Vulgate, the motives for its appearance, its relation with the *Vetus Latina* and the quality of its Latin. The last conference of this series, which took place on March 23 and was entitled *Hebrew, the Language of the Old Testament*, dealt with Biblical Hebrew in the context of the Semitic languages and how the internal composition of the Old Testament and the concept of Sacred Languages are still understood among Hassidic and Orthodox Jews.

1.3.2. Environmental Science

The Institute of Science and Environment (ISE) organized a number of talks by experts in environmental studies. On December 12, 2016, Dr. Isabel Torres de Noronha, who have previously collaborated with the Intergovernmental Oceanographic Commission of UNESCO and the Conference of the Peripheral Maritime Regions of Europe, was invited to discuss the *Marine Conservation Under Stormy Skies and Troubled Waters*, which focused on the advantages of the ecosystem approach to address ocean and coastal problems and to identify a fourth dimension in sustainable ocean and coastal development.

Other environmental issues were further explored at Professor Paula Castro's talk on June 20, 2017, about *Fluorinated Compounds in the Environment: Routes and Fate of Biodegradation*, which centred on the potential of microorganisms to degrade molecules, emphasizing the applicability of biological technologies for attenuating the accumulation and persistence of undesirable compounds in the environment.

1.3.3. Creative Industries

The Faculty of Creative Industries (FCI) organized a number of lectures ranging from music, to architecture and design. These included *Representation as Research?*, by Professor Gavin Keeney from the CEPT University, who questioned the privileging of non-human actants in the production of an architectural project by the examining the critical capacity of mediatic architectures to offer alternatives to contemporary architecture and urbanism.

On November 25, 2016, Professor João Ó, visiting professor at the University of Saint Joseph and co-founder of Impromptu Projects, was invited to discuss the background of the Ritz Building, the problems and opportunities for heritage conservation and adaptive reuse in Macao, in the Public Lecture Ritz Building Renovation Design Award.

In the Public Lecture *Experimental Documentary and Documentaries for Social Justice*, on May 16, 2017, Rev. Luís Proença was invited to discuss the production of documentaries centred on the topic of social justice.

The Department of Architecture co-organized the **Relink_Revive Symposium** with the Institute of European Studies of Macao, the Politecnico di Milano and Albergue SCM. It took place on March 15, 2017, and brought together a group of leading designers and scholars to discuss innovative ideas for revitalising historical neighbourhoods.

1.3.4. Education

The Faculty of Psychology and Education (FPE) went through an academic restructuring during the 2016/2017 academic year, which resulted in the creation of two distinct academic units: the Faculty of Social Sciences (FSS) and the School of Education (SED). The Department / School of Education organized a series of public lectures especially targeting teachers and students of Education, in the areas of enhancing creativity in education and special education.

On April 11, 2017, Ms. Sou Fei shared her views on *Understanding the Gifted Ones* and focused on the current situation in Macao schooling in the areas of special education needs and inclusive education.

A public lecture entitled *Understanding the Socio-Emotional Behavioral Characteristics of Students with Exceptional Abilities: The Overexcitability Model*, took place on May 09, 2017, with the participation of Dr. Lim Boon Hock, and focused on the existing categories of overexcitability and their manifestations in different forms of socio-emotional behaviour.

On May 12, 2017, the School of Education organized a public lecture on *Sign Bilingualism and Co-enrollment in Inclusive Education for the Deaf* and invited Professor Galdys Tang and Mr. Chris Yiu to discuss the potential of sign bilingualism allied to enrolment in a regular school, and the requirements for strengthening bimodal and bilingual development of hard-of-hearing students.

1.3.5. Business and Leadership

The former Faculty of Administration and Business (FAL) also underwent academic restructuring in the 2016/2017 academic year. The former Faculty of Administration and Business was renamed the School of Business (SBU) and became fully responsible for developing the programmes related to Business Administration, Government Studies and Community Development. During the year various members of its academic staff took part in public lectures and talks.

Professor José Alves was invited to join the Annual Conference of the Union of Associations of Professional Accountants of Macao and discuss *Fundraising Strategies for Startups*.

Professor Vincent Yang took part in conferences held by the Alliance of Universities in Jiangsu Province, Macao and Portuguese Speaking Countries, and by the Alliance of Universities in Guangdong, Hong Kong and Macao.

1.4. USJ's Leadership and Organizational Structure

1.4.1. The Chancellor

In April 2017, a change to USJ's Charter was approved by the Chief Executive and the Bishop of Macao, D. Stephen Lee Bun-sang became, by reason of his office, the new Chancellor of the university. The change had been initially requested by the previous Chancellor of USJ, Cardinal D. José da Cruz Policarpo, Grand Chancellor of the Catholic University of Portugal, and confirmed by his successor, Cardinal D. Manuel Clemente. Both had considered that the time had come to hand the supervision of the university over to the Bishop of Macao, in line with the longstanding tradition that Catholic universities should have as their chancellor the bishop of the diocese in which they are based.

1.4.2. Members of the Executive Council

As a result of the abovementioned change to the Charter, it became possible to have more than one vice-rector at USJ. In July, at the Rector's request, the Pro-Rector, Professor Vincent Yang was appointed Vice-Rector by the new Chancellor. The University's Executive Council now comprises the Rector, the two Vice-Rectors and the Administrator.

- Professor Peter Stilwell, Rector
- Professor Maria Antónia Espadinha, Vice-Rector
- Professor Vincent Yang, Vice-Rector
- Ms. Lavena, Cheong Kit U, Administrator

The Registrar, Professor Jenny Lao-Philips, is invited to be present and normally the Head of the Rector's Office minutes the meetings.

1.4.3. Academic Units Restructured

To improve synergies between staff and provide better institutional support for a number of programmes, the Faculty of Psychology and Education and the Faculty of Administration and Leadership were broken up and restructured in April 2017.

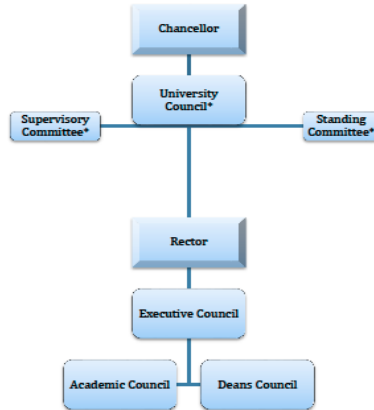
- A new **School of Education** was established, given the success and rapid growth of that area in terms of programmes, staff and students.
- A **School of Business** was formed to promote a more focussed approach to an area in which USJ stood out in the past but is now a cluttered and highly competitive area in Macao.
- The programmes of Psychology and Social Work were brought together in a new unit, the **Faculty of Social Sciences**.

1.4.4. Organizational Charts

The organizational charts below lay out the way in which the various administrative offices and academic units interact.



USJ Academic Governance

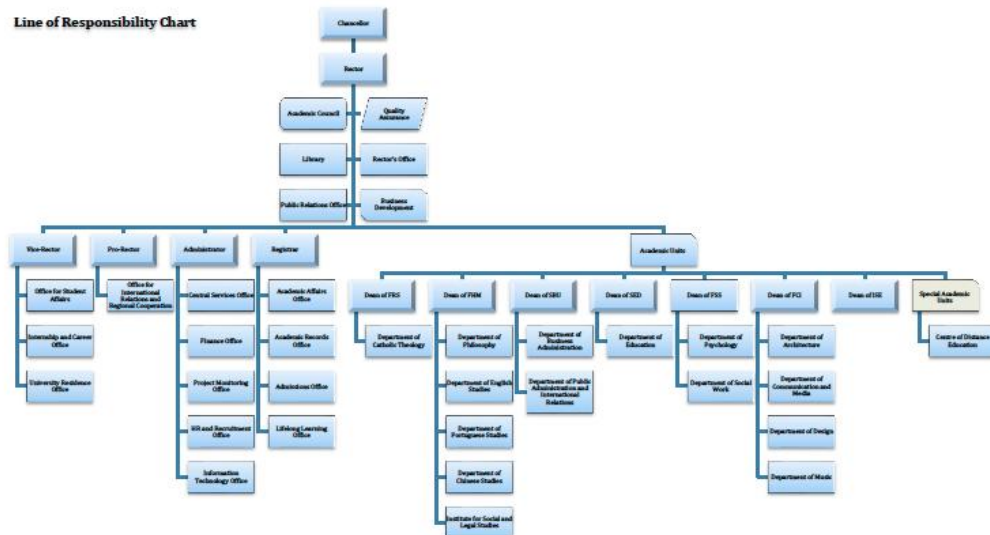


*These structures have not been put in place and will depend on the review of USJ's charter.

ECL-504-0417-07



Line of Responsibility Chart



ECL-504-0417-07

1.5. Internal Mechanism for Monitoring the Execution of USJ's Regulations

The University continued to streamline policies to strengthen staff performance, increase efficiency and effectiveness, and regulate various dimensions of institutional activity.

- USJ's *Academic Regulations* were revised in 2016, taking into account three years of experience – their execution is monitored at multiple levels, individually by coordinators, deans and the Registrar, collectively by Pedagogical Councils, Scientific Councils, Academic Council and, ultimately, by the Rector
- The *Regulations for Academic Staff Progression*, established experimentally in December 2013, were amended and updated in May 2016. Procedures to be followed and standards required for teaching staff promotion were appended. The appointment of panels and resulting proposals are published for scrutiny by the academic community.
- The *Performance Appraisal Form* for administrative staff was revised after looking to the experience shared of the previous years. It continues to be one of the major strategic guidelines for encouraging competence and improving efficiency. Appraisal is verified by the appraised.

Other policies, regulations and procedures were published, amongst which the:

- Anti-Discrimination and Anti-Harassment Policy and Reporting Form – procedures are monitored by the Human Relations Office;
- *Procurement Policy* – includes on-line confirmation and verification of procedures;
- *Donation Acceptance Policy* – requires due diligence in relation to sources and establishes levels of approval according to values donated;
- *USJ Code of Ethics in Academic Research* – still based on self-regulation, but will eventually be monitored by a Research Committee;
- *Policy and Procedures for Appointments of Honorary and Adjunct Professors* – monitored by the Executive Council until such time as a Senate is formed.
- *USJ Staff Leave Policy* – monitored by the Human Resources Office.
- *Safety Policy and General Emergency Plan* – monitored by the Executive Council and the Rector's Office.

A fully structured Quality Assurance System is envisaged, that will verify and articulate the monitoring of regulations and procedures in accordance with the principle of subsidiarity.

1.6. Commitment to Vision, Principle and Social Service

USJ's mission is outlined in its Charter. A new version of the Charter, with revised objectives, was submitted to GAES in 2013 but has yet to be discussed and approved. Meanwhile, a number of adjustments have been made and a version was made available to our consultant on accreditation, Mr. Ian C. Fleming, in the second semester of 2016/2017, which reads as follows:

1.6.1. Mission

The mission entrusted to the University of Saint Joseph is to:

- a) Extend at university level the centuries of commitment of the Diocese of Macao to the peaceful mingling of cultures and the promotion of education;*
- b) Provide a caring academic community, committed to the well-being and whole-person development of all its members and to the peaceful human progress of society at large;*
- c) Research, preserve and disseminate the tangible and intangible cultural, humanistic and spiritual heritage of Macao;*
- d) Train responsible citizens and qualified professionals, with a particular focus on the sustainable growth of Macao and the surrounding region.*

1.6.2. Long-term strategic objectives

In order to fulfil this mission, the long-term strategic objectives of the University are to:

- a) Be an accredited higher education institution, following the highest standards and best practices in the academic areas of its provision and in the efficiency of its administrative procedures.*
- b) Ensure the international flavour of its academe by the use of English as the normal medium of communication and instruction;*
- c) Maintain privileged relations with the international network of Catholic universities, especially the Catholic University of Portugal;*
- d) Promote an ongoing dialogue between Eastern and Western philosophies, cultures and spiritual traditions, in continuity with the history and identity of Macao;*
- e) Contribute at the academic level to develop Macao as a platform for cultural and economic co-operation between China and Portuguese-speaking countries;*
- f) Prepare local talent in accordance with the needs of the community, the objectives of the regional government and the priorities of the Diocese of Macao;*
- g) Provide both degree-granting and lifelong-learning courses, whether classroom-based or through distance learning, in the various areas of knowledge, using as the principle medium of instruction English, Chinese, or Portuguese;*
- h) Promote other educational, social, cultural, recreational and sports activities for the benefit of the surrounding community.*

*

As we review our organizational and academic portfolio, it is clear that USJ's particular contribution to higher education in Macao will involve investing in areas such as:

- USJ's Catholic ethos and its close institutional relations to the Catholic University of Portugal;
- The international profile of its staff and students;
- Christian Studies rooted in Chinese and East Asian cultures;
- History and Heritage Studies that highlight Macao's unique contribution to inter-cultural and interreligious dialogue in the region;
- Programmes and research that support local non-tertiary education, especially the network of Catholic and religious schools;
- The interface between Law, Business and Portuguese language studies;
- Associate diplomas to upgrade local talents;
- A Senior Academy to provide productive cultural development of local senior citizens.

1.7. Commitment to Macao Society

1.7.1. Fostering Science and Environmental Education in Macao

One of the core missions of the **Institute of Science and Environment** is to promote knowledge and skills in these areas in Macao. This has done by promoting activities at various levels, from teaching, to research, to events open to the community.

Science and environmental education carried out by the Institute of Science and Environment during the 2016/2017 academic year included the workshop ***Mesozoic Magmatism of Macao and Hong Kong in the Context South East China Geodynamics***, held from April 22 to April 29, 2017, focused on the geology of Macao and Hong Kong, the genesis and evolution of their Mesozoic magmatic rocks and how the geodynamic evolution of these rocks is related.



As part of its mission, the Institute organized a number of other activities to promote science and environmental education among USJ students, secondary school students and general members of the public. Among them we highlight two coastal clean-up activities that between September 2016 and June 2017, and a number of DNA technology workshops to promote science education among secondary school students.



1.7.2. Developing Macao Young People's Interest in Creative Industries

The **Faculty of Creative Industries** once again provided numerous extracurricular activities and workshops throughout the 2016/2017 academic year.

- 5-9 JUNE 2017 – USJ & SHUNDE POLYTECHNIC PRODUCT DESIGN WORKSHOP

The Shunde Polytechnic and the University of Saint Joseph have a cooperation programme in the area of design that enables students from both institutions to exchange training experiences. Shunde Polytechnic provided their high-end infrastructure and expertise to host the one-week Product Design Workshop funded by Tertiary Education Services Office (GAES). During the workshop, students developed scale models of their projects conceptually designed in the Woodworking module of USJ's Bachelor of Design programme.



- **MARCH 2017 – USJ & CHIBA INSTITUTE OF TECHNOLOGY WORKSHOP**

USJ is fully aware of the need to internationalize its programmes, and to expose its students to a competitive international context. In 2015, a cooperative relationship was established between the architecture departments of University of Saint Joseph and Japan's Chiba Institute of Technology. A delegation from Tokyo visited Macao, and a Memorandum of Understanding was signed by the Rectors of both universities, following which two joint workshops are held each year. In September 2016 the workshop was held in Tokyo and in March 2017 in Macao. Taking part were 2 Professors and 17 architecture students from the University of Saint Joseph and 2 Professors and 15 architecture students from the Chiba Institute of Technology.

1.7.3. Conferences, Lectures and Talks open to the public

As previously mentioned, the University of Saint Joseph organized a considerable number of public conferences, lectures and talks throughout the 2016/2017 academic year, of which we highlight the following:

The Jesuits and the Formation of a Worldwide Interest in Chinese (XVI –XVIII Centuries)

Speaker: Prof. Cristina Osswald | 27/October/2016

Ekphrasis an Interdisciplinary Tendency

Speaker: Dr. Manuel Afonso Costa | 15/November/2016

Art, Culture and Resonance in the Jesuit Mission in Asia

Speaker: Prof. David Francis Urrows | 29/November/2016

Spirituality and Poetry

Speaker: Dr. Claude Tuduri | 02/December/2016

The Imaginative Melancholy of Matteo Ricci

Speaker: Prof. Gianni Criveller | 18/January/2017

Parallel Works: Looking for the In-Betweens

Speaker: Prof. Géraldine Borio | 23/February/2017

Interactive Effects of Warming, Acidification and Progesterone on Aquatic Systems

Speaker: Dr. Patrícia Cardoso | 21/March/2017

Historiographical Limits and the Challenges of Studying Christian Missions in Imperial Times

Speaker: Prof. Hugo Gonçalves Dores | 21/March/2017

Brain Cholesterol Metabolism: Secrets and Lies

Speaker: Prof. Elsa Rodrigues | 05/April/2017

Camilo Pessanha: Um Resto de Batel

Speaker: Mr. Carlos Morais José | 08/May/2017

Circularidades Culturais do Império Português; a Presença do Oriente no Brasil

Speaker: Prof. Maria de Deus Manso | 15/May/2017

Blocking Inhibitory Neurons in the Memory Centre of the Brain: Cognitive Enhancing Effects of GABBA Receptors Modulators

Speaker: Dr. Olivia Monteiro | 06/June/2017

1.7.4. Participation in Local Charitable Activities

- WALK FOR A MILLION

The USJ Community took part in the annual fundraising **Walk for a Million**, in which many different organizations cooperate to raise fund to help the needy. A significant number of USJ students, staff and respective families actively supported the charity walk.



PART 2 – FINANCIAL PERFORMANCE

2.1. Analysis of USJ's Financial Condition

For the third consecutive year the University was able to present solid operating results and achieved our goal of keeping operating expenditures lower than revenues.

The positive operating results for the University reflect the consolidated efforts of careful resource management by both Administrative and Academic Units.

Efforts were made to obtain private funds to cover operational costs, in addition to the public funds regularly received by the University to support its mission of teaching, learning and research.

Tuition fees alone are not enough to provide higher education to a wide spectrum of the population in a highly competitive context where public institutions set fees way below cost. So, funds granted by Macao Foundation have been essential for the University to provide quality service to staff and students.

However, our major source of income is still tuition fees. If we include the public subsidy for local students fees, the income from this source was almost 67% of our total operational income in 2016/2017.

On the other hand, in our operational expenses personnel account for almost 63% of the total annual costs.

Despite the drop in the number of students in relation to previous years, total income associated with tuition represented only a decrease of about 3%, whereas the university reported an overall increase in revenue of about 36%, resulting in a surplus of MOP3.6 million for the fiscal year.

2.2. What Measures Have Been Taken to balance Profit/Loss?

Our main goal has been to provide the best education possible to our students supported by friendly and effective administrative services. However, this involves high costs and must be managed in such a way that operating expenditure is kept equal or lower than revenue.

The positive operating results in 2016/2017 reflect the concerted efforts of careful resource management by both Administrative and Academic Units.

Efforts to obtain further support from government and private institutions met with some success. Rather than blanket funding, requirements were broken down into easily identifiable items and fundraising became more focussed.

The support from public funds to maintain a good administrative structure, providing quality service to the academic community, is in line with government understanding that higher education is a public service provided to the community and reflects the recognition by local authorities that USJ is providing value for money. From the point of view of the university, the development of this

public policy has counterbalanced the negative financial impact of this year's decrease in number of students.

2.3. Internal Audit Mechanism for Using Sponsorship/Subsidies/Funding from Macao Government

USJ established some time ago the Project Monitoring Office (PMO) to oversee the management of funded projects. Projects are run by project leaders and when funds are involved, PMO ensures full compliance with both external and internal rules and requirements. A Procurement Policy has been drawn up and published to guarantee that the purchase of equipment and services by Procurement Units is conducted appropriately.

PMO keeps records of each project approved by USJ's Executive Council (EC) and checks that expenditure is in line with the approved budget. The office has to approve all purchases and payments related to projects, in accordance to their respective budgets and available funds, and reminds project leaders to report periodically on the progress of their project and to provide their final report on time.

2.3.1. Procedures for Executing the Funds Available

- a) Project Leader or the person in charge (PL) contacts the Procurement Units requesting the quotation of the goods or service.
- b) PL endorses the quotations for items as approved, on the *Procurement Request Form* or *Payment Request Form*.
- c) The endorsed quotation (with the endorsed *Payment Request Form*) is submitted to PMO.
- d) PMO checks and marks the quotation as in accordance with the approved proposal.
- e) If the quotation is within the approved typology and budget for each item, the PMO sends the marked quotation to the Finance Office for further approval.
- f) After approval, the Procurement Units follows up with the purchase or acquisition of the service. The Treasury Section of the Finance Office prepares the payment in accordance with the payment conditions and method proposed.
- g) When the activity is complete, the Project Leader must submit to PMO, within two weeks, a report with all the relevant documents, including photos and printed materials, to be included in the consolidated report to the sponsors.

2.4. Calculation on Depreciation

USJ follows the straight-line depreciation guidelines throughout the respective asset's useful life. Therefore, depreciation and amortization rates vary according to the number of years of the respective assets' useful life, and follow in the applicable cases the minimum rates of depreciation and amortization in *Decree-Law 4/90/M*.

In 2017-2018, the Finance Office will launch the *Asset Management Guidelines and Procedures*. This policy establishes the proper use and administration of petty cash funds. When other disbursement methods cannot be used, petty cash funds may provide cash to cover minor expenses. The University, however, requires each petty cash fund to have an approved Custodian who documents expenditures, keeps receipts, and safeguards the funds.

PART 3 – QUALITY ASSURANCE

3.1. Completed or on-going Institutional or Programme Accreditation

3.1.1. Preparation Continues

To date, USJ has not undertaken any program or institutional accreditation. However, in the 2016/2017 academic year the university continued to support the GAES-led activities to develop policies and guidelines for the creation and operation of the first ever accreditation system in Macao for higher education.

In early 2017, USJ conducted a pre-accreditation assessment project with the help of an expert consultant from the U.K. This consultant paid a visit to USJ from April 24-27, 2017, and prepared a comprehensive report according to the standards and criteria of the British Accreditation Council. The report indicated that the university will probably be prepared to launch an institutional accreditation project when the new Higher Education System law of Macao becomes effective in July 2018, if the required financial resources are made available.

3.1.2. Retaining an Accreditation Expert

USJ has been working with the expert consultant and following up on his recommendations to develop a quality assurance system and prepare accreditation.

3.2. Internal Procedures and Measures of Assessment of New or Revised Programmes

3.2.1. USJ's Academic Regulations

The university has introduced new provisions to update and improve its Academic Regulations and provide an internal quality assurance system for the assessment of new or revised programmes.

3.2.2. Regulations and Procedures of Academic and Faculty Councils

The university's internal quality assurance organization consists of the university's Executive Council and Academic Council as well as the faculty-based pedagogical councils and scientific councils. The Academic Council meets periodically to discuss and approve proposals to launch new teaching programmes or to amend existing programmes. Pedagogical councils discuss matters of teaching quality with students. Scientific councils discuss and review proposals of new or revised teaching programmes, research project proposals and the strategic objectives of the academic unit. Doctoral dissertation proposals considered

by scientific councils and submitted to the Academic Council for confirmation. In 2017, the scientific councils adopted their regulations and procedures.

3.3. Other Works Related to the Quality Improvement in the Future

3.3.1. Regular Evaluation System

The University of Saint Joseph has taken measures to improve its evaluation of staff development, and the quality of its teaching programmes and research projects. All full-time professors are required to submit an annual report on their teaching and research activities to the university through the dean of their academic unit. Students are invited to provide feedback in pedagogical council meetings, through on-line evaluation of each module, and in direct contact with coordinators or deans. The university has been studying how to improve the collection of student feedback and then close the circle by informing how it has contributed to changes in the university.

3.3.2. Team-Based Monitoring

The faculties and programme teachers participate in periodically group meetings to report and discuss issues relating to teaching and learning quality. Program coordinators monitor the teaching quality of all the modules in their programs. The Dean of the faculty works with the coordinators to improve the overall quality of teaching in his/her faculty. Faculty members discuss pedagogically issues and share best practices. They take a team approach to work on teaching problems.

3.3.3. New and Amended Policies and Procedures

In 2017, USJ continued to introduce and improve its policies and procedures. New regulations were introduced, among others:

- to clarify the rights and responsibilities of project leaders in academic research,
- to enhance project monitoring,
- to encourage peer tutoring among colleagues
- to improve the quality of services,
- to set up a USJ Safety Policy and General Emergency Plan,
- to improve student ambassador programs,
- to streamline the staff recruitment process,
- to set rules for the appointment of honorary and adjunct professors,
- to regulate donation acceptance procedures.

3.3.4. Amendment to USJ Charter

In 2017, an amendment to the USJ Charter was approved by the MSAR Government. The Chancellor of the University of Saint Joseph is now the Bishop of Macao, and the university can have more than one vice-rector.

This was an interim solution. When the new Higher Education Law, approved in the summer of 2017, is finally implemented, a full revision of the existing Charter will be required. A proposed revision was submitted to GAES in 2013 but is now itself outdated.

3.3.5. Prevention of Harassment and Discrimination

In 2017, USJ representatives continued to actively support the GAES sponsored Committee of Higher Education Institutions to Promote Gender Equality to develop a Policy Framework for the prevention of sexual harassment in Macao's tertiary institutions. The Framework was successfully introduced based on the good practices of USJ's ground-breaking Anti-Discrimination and Anti-Harassment Policy and on a later policy adopted by the University of Macao. USJ has since updated its Anti-Harassment Policy to bring it in line with GAES's Policy Framework and the experience of Chinese University of Hong Kong.

In October 2017, USJ and the Judicial Police Department of Macao jointly organized a training seminar at USJ's campus to raise awareness among students and staff about the amended Macao Criminal Code regarding sexual harassment and sexual offences and USJ's broader policy covering discrimination and harassment in general.

3.3.6. Safety in the New Campus and a Safe Learning Environment

When preparing to move into its new campus in the summer of 2017, USJ invested significant resources to assure campus security and provide a safe learning environment. A hot-line service has been established in USJ to implement its Safety Policy and General Emergency Plan.

In 2017-2018, USJ will continue to implement measures to ensure the health and safety of its staff and students, whether through workshops to raise awareness, access to nursing and first-aid support, fire drills to test emergency procedures, structural alterations to guarantee backup solutions to communication and IT security systems.

3.4. New Programmes for 2017/2018 and 2018/2019

In the 2017/2018 the University of Saint Joseph offered the following new programmes:

- Associate Diploma in Architectural Technology
- Associate Diploma in Media Production
- Associate Diploma in Portuguese-Chinese Translation
- Associate Diploma in Product Design
- Bachelor of Environmental Science

For academic year 2018/2019 the university is planning to launch the following new programmes:

- Associate Diploma in Applied English
- Bachelor of Digital Cinema
- Bachelor of Portuguese Chinese Translation
- Master of Lusophone and International Law
- Master of Social Work
- Master of Organisational Psychology

PART 4 – ACADEMIC ACHIEVEMENTS AND RESEARCH EXCELLENCE

The Faculty of Religious Studies published the first number of its international journal **ORIENTIS AURA, Macao Perspectives in Religious Studies**, dated 2016. It is the first academic journal produced by the University of Saint Joseph. In the Editorial one reads: “The winds that brought the Portuguese and other sailors to Macao took them all over the Pacific... The name given to this journal, *Orientis Aura*, evokes those winds but also expresses the wish that Macao can be a place for the production of scientific research regarding the Christian presence in Asia.”

For a full list of articles published and research projects successfully undertaken, see ADDITIONAL SUPPORTING DATA at the end of this Report.

4.1. Publications in International Journals

Below, we highlight some of the articles published by the University of Saint Joseph’s academic staff in international journals in the course of the 2016/2017 academic year:

- CARDOSO S., FAUSTINO A., COSTA S.S., VALÉRIO F., GONÇALVES, D. and OLIVEIRA R.F.

Social Network Predicts Loss of Fertilizations in Nesting Males of a Fish with Alternative Reproductive Tactics.

– Acta Ethologica

- CARDOSO S.D., GONÇALVES D., GOESSMAN A., CANÁRIO A.V.M., OLIVEIRA R.F.

Intersex Brain Transcriptome in Female-Mimicking Males of a Fish with Sequential Alternative Reproductive Tactics.

- Molecular Ecology

- CHAVES. P.P., VALDORIA, C.M., AMORIM, M.C., VASCONCELOS, R.O.

Ontogenetic Development of the Inner ear Sacculle and Utricule in the Lusitanian toadfish: Potential Implications for Auditory Sensitivity.

- Hearing Research, 353, pp. 112-121

- PESTANA, P., REISS, J., BARBOSA, A.

User Preference on Artificial Reverberation and Delay Time Parameters

-Journal of the Audio Engineering Society, Vol. Special Issue, no. 1, 2017 January, doi:10400.14/19623

- BAXTER, A. N.,

John Alexander Holm (1943-2015)

- Journal of Pidgin and Creole Languages 31(2): pp. 245–252

- BAXTER, A. N., CARDOSO, H. C.

Early Notices Regarding Creole Portuguese in Former Portuguese Timor

- Journal of Language Contact 10 (1): pp. 264-317

- WONG, K., NEGREIROS, J., NEVES, A.,

The Teaching of Computer Competences with Cooperative Learning in Macao: Working in Progress

- International Journal for Digital Society, ISSN 2040-2570, Vol. 7 (3), pp. 1185-1192

- CASTRO, M., PALINHOS, J., RIBAS, D., CAIRES, C. (GUEST EDITOR)

- CITAR Journal, Volume 9, no. 2 – Journal of Science and Technology of the Arts.

- NEGREIROS, J.,

Hydrological Risk Spatial Modulation of Rainfall in Santiago, Cabo Verde, with Geostatistical Analyst, International Association for the Scientific Knowledge

- International Journal of Environment, Agriculture and Biotechnology, ISSN 2456- 1878, Vol. 2 (3), pp. 771-783

- CORREIA, A., TEIXEIRA, V.,

Catholic Schools and Inclusive Education in Macao: A Journey of a Thousand Miles

- EDUCA – International Catholic Journal of Education, 3

- FIGUEIREDO, S., SIMÕES, E., MARTINS, M., DA SILVA, C.F.

Non-Native Raters and Native Speech: Other Perspective for Research on Comprehensibility of Second Language Input

- International Journal of Speech and Language Pathology and Audiology, 5, 15-20

- MONERA, A.,

Baptism as Christian Initiation in the New Testament

- Orientis Aura, 1 (2016), 7-30

- GÓMEZ, F.,

Vatican II: 'Gaudium et Spes' 50 years later

- *Orientis Aura*, 1 (2016), 31-63

FLORES, R.,

Wrestling with God: Stories of Initiation in the Old Testament

- *Orientis Aura*, 1 (2016), 65-76

GASSNER, F.,

Education in Religious Freedom: Path to Peace and Stability

- *Orientis Aura*, 1 (2016), 77-99

4.2. Research Projects

During the academic year 2016/2017, the University of Saint Joseph's academic units conducted a number of funded research projects, from which we highlight the following:

- GONÇALVES, D.

DISRUPT - Environmental Endocrine Disruptors: Current Situation in Macao, Neurobehavioral Effects and Bioremediation Strategies

- ALVEIRINHO DIAS, A.

MaGIC – Petrology and Geochemistry of Igneous Rocks from Macao: Implications for the Crustal Evolution of Southern China.

- CHAN, S. K., TAGULAO, K.,

The Role of Mangroves on the Bioaccumulation and Citogenotoxic Effects of Metals and Pesticides on the Food Web of a Coastal System

- VASCONCELOS, R.,

Listening to the Environment: Importance of Early Acoustic Experience on Hearing and Development in Zebrafish

- ALVES, J.

Airlines Perceptions of Airport Services

- YANG CHENG, V.

Legal Mechanisms for the Pursuit of Fugitives Overseas

- CONDE, M.

Direito em Português: A Língua e a Escrita

4.3. Conference Participation with Paper Presentation

Thanks to financial support provided by Macao Government, namely through the *Tertiary Education Services (GAES)*, academic staff participated in many regional and international conferences. During the course of the 2016/2017 academic year a significant number of applications made by USJ's academic staff were accepted by GAES, allowing them to participate in international conferences all over the world. The table below shows some selected cases:

-SIMÕES, J.M.,

The Political and Economic (In)Dependence of the Media in Macao under Portuguese and Chinese Rule: Continuity and Change after the Handover

- ICA Conference, San Diego, USA

- QUELHAS P., MATA J., LOU U.T., BORGES R., RIBEIRO M.L. AND DIAS A.

New Geochemical Constraints on I-type Granites of Macao: Evidences for Fractional Crystallization and Petrogenetic Affinities with Jurassic-Cretaceous Granites

-In SE China. Goldschmidt 2017. Paris.

- ALABANZA I.,

Immutability of Faith: The Preservation of Religious Belief and Practice of Migrant Filipino Catholics in Macao

-VII South and Southeast Asian Association for Culture and Religion (SSEASR) Conference

- CARDOSO S.D., GONÇALVES D., SARAIVA J.L., GOESMANN A., CANÁRIO A.V.M., OLIVEIRA R.F.,

Neurogenomics of Reproductive Plasticity: Alternative Reproductive Tactics and Sex-Role Reversal in the Peacock Blenny

-Annual Meeting of the Society for Behavioral Neuroscience

- BARBOSA A., TSANG T.,

Sounding Architecture: Inter-Disciplinary Studio at Hong Kong University

-International Conference on New Interfaces for Musical Expression (NIME)

4.4. Student Achievements

Graduate students in Design and Architecture, WINNIE LEONG, GARY UN AND GABRIEL MARQUES, won the 3 awards at the Y-Show 2017, which is an event strongly supported by the Cultural Affairs Bureau, the Education and Youth Affairs Bureau and the Tertiary Education Services Office.

- Winnie Leong received the Grand Award Y-Show Sponsored by Dr. Stanley Ho Foundation
- Gary Un won the Y-Show award Sponsored by the Lottery and Mutual Gambling Society of Macao
- Gabriel Marques received the Y-Show Outstanding award



A team of students from the School of Business represented the University of Saint Joseph on the *Sixth Macau Business Knowledge Competition* that took place on 26th March 2017. After a few rounds and an exceptional performance from all USJ team members, the team manage to win the title of the 2nd Runner-up.



Hong I Kuan and Sun Lok I won the 1st runner-up Hip-hop group in the *1st Macau Higher Education Hip-hop Invitational Tournament* that took place on 9th April at CityU Cultural Center. We would also like to thank the other team composed by Ho Wong Cheng and Wong Ka I for representing USJ and their outstanding performance in the tournament.



As an important component of student life, USJ promotes opportunities for students to participate and get involved in various types of sports. Thus, USJ have organised a group of professors and students to form the *USJ Rugby Team* that participated in the *Macau Touch League (Touch Rugby) – Season: Spring* that took place from April 2017 to June 2017 and managed to win the 1st Runner-up.



4.5. Doctoral Defences

Doctorate is the highest degree awarded by the university for scholarly achievement. The doctoral dissertation and defence are demonstrations of doctoral candidates' capacity to create original research and outstanding scholarship in particular field and to defend it in discussion with other academics. The success rate of doctoral defences is an important indicator of a university's academic achievement. The table below presents a list of doctoral defences conducted during the academic year 2016/2017.

STUDENT NAME	DISSERTATION TITLE	SUPERVISORS
Ansoumane Douty Diakité	<i>Aid and Poverty Reduction: Comparing China and France's Aid Policies and Projects in Guinea</i>	Prof. Emilie Tran
DOCTORATE IN GOVERNMENT STUDIES		
Dennis Lawrence Stuebing	<i>Enabling, Constraining or Controlling? Children's Agency and Child Protection During Emergencies and Disaster Risk Reduction in Fiji and Tonga</i>	Prof. Emilie Tran
DOCTORATE IN GLOBAL STUDIES		
Ian Shelley Sasha Pugal	<i>Migrant Transnationalism and Religious Transformation: Evolvement of Religious Faith and Practice Among Filipino Migrants (An Anthropological Approach Focusing on Macau)</i>	Prof. Suzette B. Muñoz-Agcaoili
DOCTORATE IN GLOBAL STUDIES		
Henrique Fátima Boyol Ngan	<i>Biased Performance Prediction and Estimation: Concurrent Examination of the Optimistic Bias and Miscalibration of Performance Judgement</i>	Prof. Andrew Found
DOCTORATE IN PSYCHOLOGY		
Carla de Utra Mendes	<i>Ambivalence, Relationality, Complexity and Integration Grassroots Artistic Landscape of Macao SAR in the Post-Retrocession Era</i>	Professor José Manuel Simões
DOCTORATE IN GLOBAL STUDIES		
Marcus Vinicius Amaral Gonçalves	<i>Lusophone-African Multinational Enterprises Internationalization Mode: A Case Analysis of Angolan and Mozambican Enterprises</i>	Professor José Alves
DOCTORATE IN BUSINESS ADMINISTRATION		

PART 5 - ACADEMIC EXCHANGE AND COOPERATION

5.1. International Cooperation and Relevant Issues

In the academic year 2016/2017 the University of Saint Joseph (USJ) continued to attach great importance to fostering the internationalization of its activities and strengthen cooperation across cultural and geographical boundaries. With this objective in view, USJ has been networking on a regional and international level, creating synergies with partner institutions to provide students and staff with the opportunity to obtain international experience, share expertise and learn about new cultures, whilst simultaneously embodying the university's strategy of internationalization.

Promoting cooperation and exchange in a variety of academic areas has been the main objective. The related projects included:

- exchange programmes both for students and academic staff, and for technical and administrative staff;
- summer programmes opportunities;
- joint organization of colloquia, seminars and conferences;
- research cooperation and
- exchange of publications and scientific/pedagogic documentation.

The university cooperated with partners in the exchange of faculty members – mostly visiting professors and researchers –, the exchange of students, and the joint organisation of seminars and conferences.

In 2016/2017, USJ established new partnerships with universities and industry stakeholders in:

- Mainland China (Jiangsu University, Yangzhou University),
- Belgium (KU Leuven and its Faculty of Architecture),
- Portugal (Instituto Universitário de Ciências Psicológicas, Sociais e da Vida).

It is not less important to mention that during this academic year, the university renewed existing MOUs with institutions in:

- France (Institut Supérieur de Gestion),
- Portugal (Católica Lisbon School of Business & Economics) and
- Brasil (Pontifícia Universidade Católica de Minas Gerais).

Detailed information is available in GAES-REAN08

A selection of the Conferences, Workshops and Symposia in which USJ were represented are given below:

- **SEPTEMBER 7-16, 2016 – XIII INTERNATIONAL SYMPOSIUM OF UNIVERSITY PROFESSORS “KNOWLEDGE AND MERCY, THE THIRD MISSION OF THE UNIVERSITY”**

Organized by the Congregation for Catholic Education together with the Vicariate of Rome and the Italian Ministry of Education, Universities and Research, the *XIII International Symposium of University Professors*, was part of the “Jubilee of Universities and of Research Centres and of Institutions of Higher Arts and Music Education”, called by Pope Francis, and its theme was “Knowledge and Mercy”.

USJ was represented by delegates from Faculty of Religious Studies (Prof. João Eleutério) the Faculty of Psychology and Education (Prof. Vitor Teixeira) and the Faculty of Creative Industries (Prof. Álvaro Barbosa).

- **OCTOBER 20-26, 2016 – THE 3RD JOINT CONFERENCE FOR EDUCATIONAL COOPERATION OF THE JIANGSU PROVINCE, MACAO AND PORTUGUESE SPEAKING COUNTRIES**

The Jiangsu Provincial Department of Education organized the 3rd Joint Conference for Educational Cooperation of the Jiangsu Province, Macao and Portuguese Speaking Countries at the Yangzhou University.

USJ’s delegation comprised the Pro-Rector, Prof. Vincent Yang and the Dean of the School of Business, Prof. José Alves. The conference started with visits and meetings to promote networking, and discussions to explore potential cooperation with universities in Jiangsu took place from 21-24 October 2016. Visits were organized to: Nantong University (NTU); Jiangsu University (UJS); Nanjing Forest University (NJFU) and the Yangzhou University. The second phase of the Conference took place on 25 October 2016 at the conference hall of Yangzhou University.

- **NOVEMBER 6 TO 12, 2016 – FORUM ORGANIZED BY THE CHINESE ASSOCIATION OF FRIENDSHIP WITH FOREIGN COUNTRIES, IN BEIJING**

The Forum was held at the Institute of Regional Studies of Beijing University of International Business and Economy (UIBE). Key participants included representatives of all Beijing universities interested in relations with Portuguese-speaking countries. Accompanying the Portuguese delegation, Prof Alan Baxter (USJ) and Prof Carlos André (IPM) represented the Macao higher education institutions, while other participants included the Brazilian economist Prof Cláudio Puty (Universidade Federal do Estado de Pará, former Deputy Secretary of the Brazilian Department of Labour and Social Security), and representatives of the Portuguese and East Timor diplomatic missions.

At the forum, Prof Alan Baxter presented a paper titled *Portuguese and Chinese: Brief thoughts on their teaching for international communication*. Subsequently, on the 8th and 9th of November, Prof Baxter gave overview presentations of USJ during meetings at the Beijing International Studies University and at the Institute of Foreign Languages of the Communication University of China.

- **NOVEMBER 13-16, 2016 – 15TH GENERAL CONFERENCE OF THE INTERNATIONAL ASSOCIATION OF UNIVERSITIES (IAU) – “HIGHER EDUCATION: A CATALYST FOR INNOVATIVE AND SUSTAINABLE SOCIETIES”**

The 15th IAU General Conference focused on sharing strategies and good practices that demonstrate how higher education institutions contributes to innovation and sustainability

of their societies. Equally important, the Conference aimed to determine what more HEIs can do, especially through IAU, to become true catalysts for change.

The Rector of USJ, Prof. Peter Stilwell, together with two USJ students, Patrick Ma (Faculty of Creative Industries) and Jack Lo (School of Business), participated in the Conference, which took place at the Chulalongkorn University of Bangkok Thailand. Around 300 participants attended, including speakers.

- **NOVEMBER 21-25, 2016 – MACAO ACADEMIC LIBRARY ALLIANCE’S TRIP TO MAINLAND CHINA**

The Macao Academic Library Alliance’s 2016 Trip to China provided an opportunity to understand the status of Chinese academic libraries and raise awareness of library professionals in Macao of how issues relating to libraries are being handled in Mainland China, both from the utilitarian point of view of libraries as repositories of reliable and scholarly information and from the point of view of preservation of old and rare books together with vital elements of the community’s History and Social Memory.

The USJ’s delegation comprised the Head Librarian, Mr. Francisco Peixoto, and the Library Technical Assistant Ms. Emily Chan. During the trip, they visited some wonderful Academic Libraries and viewed important old and rare books collections. The libraries visited were: Pudong Library; Zi Ka Wei Bibliotheca; Shanghai Museum Restoration Center; Fudan University’s Chinese Classics Research Institute; Jiayei Ancient Library; Zhejiang University Library; Zhejiang University Library’s Rare Book Collection; Wenlan Imperial Library Pavillion (Zhenjiang Province Museum); Zhenjiang Library; Ancient and Rare Book Repairing Center; Ningbo University Library; and Tianyige Library.

- **JUNE 5-9, 2017 - USJ & SHUNDE POLYTECHNIC PRODUCT DESIGN WORKSHOP**

Shunde Polytechnic (SDP) and University of Saint Joseph (USJ) have a cooperation program in the area of design, enabling students from both institutions to exchange training experiences. Shunde Polytechnic provided their high-end infrastructure and expertise to host this one-week Product Design Workshop funded by GAES. A group of 12 design students from USJ travelled to SDP (en.sdpt.edu.cn/) for 5 days. During the workshop, students developed scale models of their projects conceptually designed in their Woodworking module in USJ’s Bachelor of Design programme. With their models pre-produced during the 2nd semester, students were now able to produce functional prototypes of their designs during the workshop. The prototypes were featured in the USJ Student Design Exhibition at the end of the academic year. Prof. Nuno Soares and Prof. Vincent Ho had lectured the design modules at USJ. The workshop was overseen by the Coordinator of the Design programme, Prof. Carlos Caires, and the Dean of USJ’s Faculty of Creative Industries, Prof. Álvaro Barbosa.

5.2. Regional Cooperation

It is important to underline that, as a strategic option, USJ endeavours to explore cooperation particularly with Mainland China, Europe and Portuguese-speaking countries. These are the areas in which USJ can provide the academic exchange that is most useful for Macao, given its institutional background and in-house expertise.

As in previous academic years, USJ continued to expand its cooperation with higher education and professional institutions in the region by exchanging faculty members, researchers and students, as well as organizing joint workshops and training.

The Institute of Science and Environment collaborated with the Guangdong Institute of Geochemistry, of the Chinese Academic of Sciences (GIGCAS), in two research projects:

- Disruptor: Current situation in Macao, Neurobehavioral Effects and Bioremediation Strategies;
- MaGIC – Petrology and Geochemistry of Igneous Rocks from Macao: Implications for the Crustal Evolution of Southern China.

5.3. Membership of International Organisations

In line with the current move in Macao to promote quality assurance in local HEIs, we foresee that the assessment and accreditation of our programmes will strengthen USJ's relations with professional bodies and open new avenues of collaboration. Aligning our programmes with international standards will also enhance in Macao the University's existing international profile.

USJ maintained its membership in the following international organisations:

- International Federation of Catholic Universities (IFCU/FIUC),
- International Association of Universities (IAU),
- Associação das Universidades de Língua Portuguesa (AULP),
- International Association of University Presidents (IAUP),
- Association of Universities of Asia and Pacific (AUAP),
- International Association of School of Social Work (IASSW),
- Commission de institutions Universitaires Catholique de Philosophie (COMIUCAP),
- European Association of Institutions in Higher Education (EURASHE).

5.4. International Initiatives

5.4.1. Students

As in previous years, USJ provided opportunities for incoming and outgoing students to experience academic life abroad through exchange programmes and summer courses.

- **Incoming:** the number of students from our partner institutions who, year on year, choose USJ for their exchange programme abroad is a clear indication that positive feedback has been received from their colleagues.
- **Outgoing:** USJ students may elect one of our partner institutions to undertake part of their studies abroad, for up to one academic year. Quite popular are summer courses organised by our partner universities in Europe, America and Asia.

Summer programmes offer a variety of challenging courses that complement a students' current studies and allow them to enhance their language and social skills. It is also a way to enjoy academic and residential life with a diverse group of students from the rest of the world without sacrificing on-campus life at USJ nor disturbing their normal study plan.

A selection of the activities organized in 2016/2017 to foster the internationalization of student experience at USJ are presented below:

- **MARCH 17, 2017 - INTERNATIONAL CULTURAL FAIR**

The Office for International Relations and Regional Cooperation (OIR) and the Office for Student Affairs (OSA), with the support of the USJ Student Association organized the yearly International Cultural Fair. This is promoted as an opportunity for students to meet colleagues from different cultures who are also from different majors. Students have a chance to appreciate the qualities of the many cultures represented by enjoying an evening with fellow USJ students from other parts of the world. They are also challenged to present and raise the public profile of their own culture. This public recognition and appreciation of each individual and their context contributes to a better environment for whole-person development and learning.



In the 2016/2017 edition of this event entitled "USJ International Cultural Fair 2017 - Experience different cultures in USJ", twenty different nationalities took an active part in the organization (Angola, Brazil, Cape Verde, China, East Timor, Guinea Bissau, Hong Kong, Indonesia, Italy, Macao, Mongolia, Myanmar, Nigeria, Pakistan, Philippines, Portugal, South



Korea, Taiwan, Thailand and Vietnam). About 200 USJ students, staff, friends and relatives gathered in the well-lit and tastefully decorated podium garden of Nape 1 to celebrate. Many of them were wearing colourful traditional costumes. The event attracted numerous visitors from other universities and the local expat and ethnic minority communities. Students and staff of 17 nationalities had volunteered to serve their national or regional food, and 9 performances were staged by student groups from different nations, with the support of professors, staff and volunteers. Food, music and dance were enjoyed by all.



- **JUNE 18-22, 2017 - FUJIAN NATIONAL KNOWLEDGE AND CULTURAL EXCHANGE TOUR**

A group of 20 USJ students and staff visited Fujian from 18 to 20 June 2017. During the tour, our students heightened their awareness of the opportunities open to Macao under the “One belt One road” policy. They exchanged points of view on the subject with the students of the Fujian Higher Education Students Union and the Students Association of Huaqiao University. Various cultural sites were visited, such as the Hakka earth building and Gulangyu Island, which deepened their understanding of Fujian’s cultural background.

On the last day of the visit, the group visited the Xiamen Planning Exhibition Hall. Many of the key cities in the Mainland have their own planning exhibition hall to present themselves and their projected development. The group thinks that Macao should also present its planned development in a similar public fashion. All agreed that activities of this kind should be repeated, as they are clearly beneficial for both the students and staff.



- **JUNE 30, 2017 – TOUR IN PORTUGAL ORGANISED BY USJSA**

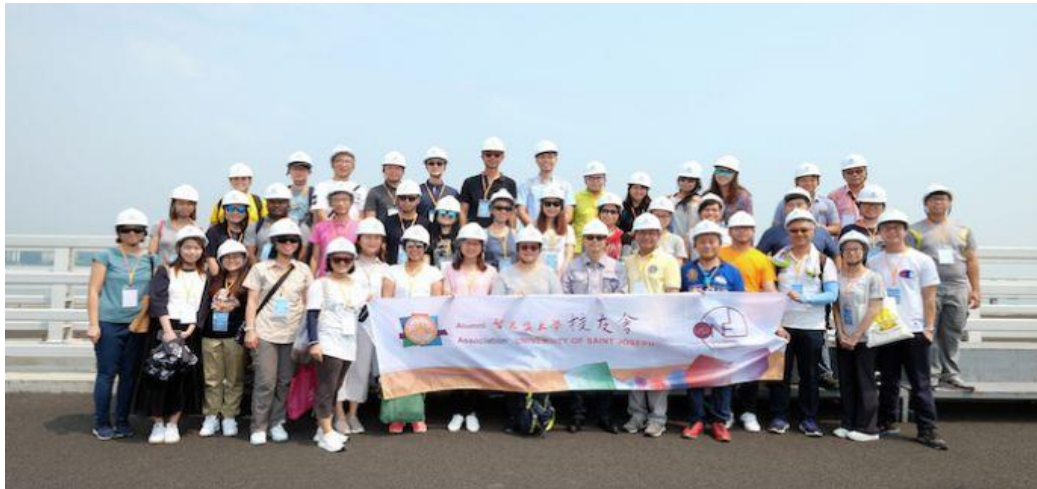
With the support of the Tertiary Education Service Office of the Macao SAR Government, the Jorge Álvares Foundation and our Alumni Association, our Students' Association organised the "Macao-Portugal Cultural Relationship" exchange tour, last June 2017, with a group of 10 students from different programmes. Besides taking a foundational course in Portuguese, students were able to share their experience with Macao students studying in the Catholic University of Portugal.

Students were warmly welcomed by the Economics and Commercial Delegation of Macao in Lisbon and were delighted to have a direct dialogue with the Head of the Delegation. The visit helped students acquire a deeper understanding of the cooperation between the European Union, China and Macao. Apart from attending their daily Portuguese classes, students also visited several cultural and historical sites in Lisbon and nearby regions, and learnt much about Portuguese culture.



- **JULY 29, 2017 - VISIT TO THE HONG KONG-ZHUHAI-MACAO BRIDGE**

Jointly organised by the USJ Alumni Association, USJ Photography Club and Purple Student Press, a group of 43 alumni, students and staff visited the Hong Kong-Zhuhai-Macao Bridge on 29 July 2017. The construction comprises a series of bridges and tunnels that will connect Hong Kong, Macao and Zhuhai, the three major regions on the Pearl River Delta. With its length, it will surely become one of the landmarks of the delta. All were impressed with this gigantic construction and thanked the Liaison Office of the Central People's Government in the Macao SAR for its generous support to make this visit happen.



- **AUGUST, 2017 - THE 8TH UNIVERSITY SCHOLARS LEADERSHIP SYMPOSIUM (BANGKOK)**

The 8th 2017 USLS was held at the United Nations Conference Centre, in Bangkok, Thailand. It was a one-week-training program for leadership development, bringing together 907 motivated and passionate delegates from around the world. More than 78 countries were represented.

The core objective of the symposium was to provide the next generation leaders the opportunity to learn how to become effective leaders. It also provided insights on how to sharpen our cutting edge as next generation leaders to tackle global challenges due to rapid developments, which include but are not limited to the rise of globalization, climate change, poverty, economic growth, and concern over terrorism.

Reflective from Muhammad:

As a delegate, my horizon was broadened and motivated to reach out to people in need, starting with the local community. Various entrepreneurships and small-scale business strategies were encouraged. It is also important to create awareness and brainstorm sustainable development projects to benefit local communities and empower each other. Building life and giving hope. Finally, it was a very good networking opportunity for delegates from different backgrounds to build relationships with common goals and respecting differences in religious and cultural beliefs. Personally, I am thrilled that I connected with many friends across the world.

Reflective from Carman:

We all strive towards a future of global progress. In this journey, I have learnt not only how to make changes but to make them sustainable. I have also learnt about how important self-care is when we are trying to make the world a better place. I have better understanding of the humanitarian issues such as the refugee crisis, world hunger problems, and education problems. The inspiring speakers touched my heart. They taught me what the meaning of life is: 'We should always try to give, not to gain'. I sincerely appreciate participating in this symposium, it inspired me to help others by giving back to the community. I'm motivated to improve myself that I can help the people as much as I can. 'Everyone wants a change, but

nobody wants to change.' I'm ready to be the one who takes the first action. I'm not only thinking or saying but doing it.



5.4.2. Faculty

To promote research and publication by the University's academic staff, at an international level, the Executive Council decided in 2013 to provide twenty-five days of annual research leave, available on request, for all academic staff. This measure has been linked successfully to the active participation of academic staff in international conferences, which is financially supported by GAES, and with funding for research projects from FDCT and Macao Foundation.

A selection of the initiatives is presented below:

- **MAY 20 – 21, MAY 2017 - PROF. ÁLVARO BARBOSA, DEAN OF FACULTY OF CREATIVE INDUSTRIES, AND PROF. JENNY PHILLIPS, REGISTRAR OF USJ, ATTENDED THE SEMINAR ON ART FOR STUDENTS WITH SPECIAL NEEDS AND THE OPENING OF "BUILDING DREAM EXHIBITION" IN SHANGHAI.**

The exhibition included 3 sets of works: "4th Shanghai-Macao Outstanding Students Art-work Annual Award 2017", the "1st Overseas Chinese Youth Art Exhibition (Shanghai Macao) 2017", and the "1st Shanghai Macao Creative Exhibition of Special Children 2017". The follow-up exhibition in Macao is planned for December at USJ's Ilha Verde campus.



- **JUNE 28 - JULY 2, 2017 - PROF. ISABEL MORAIS DELIVERED A PAPER TO THE “THE LUSOPHONE WORLD IN MOTION: PAST, PRESENT AND FUTURE”**

Prof. Isabel Morais recently delivered a paper entitled “Macao entre a ‘China Tropical’ e a Lusofonia a Oriente” to the conference “The Lusophone World in Motion”, organised by the Lusophone Studies Association (LSA), in Aracaju, Brazil.

- **JULY, 2017 – NETWORKING FOR THE FACULTY OF RELIGIOUS STUDIES AND A SUMMER LATIN COURSE AT THE PONTIFICAL UNIVERSITY OF SANTA CROCE, IN ROME**

Prof. Roberto Ceolin from the Faculty of Religious Studies, travelled to Rome to attend a course/seminar at the University of the Holy Cross where he presented, and subjected to scrutiny the Polis Method of teaching/learning ancient languages. This follows contacts he established in July of 2016, in Jerusalem, at the Polis Language Institute. The Polis Institute has established a significant international network of schools, institutes, and universities which adopt, and sometimes adapt, its methodology of teaching ancient languages. This cooperation often leads to exchange of teaching staff, researchers, and students. Part of the network are, to name but a few, the Pontifical University of the Holy Cross (Rome), the Al-Mowafaqa Institute of Rabat (Marocco), the University of Strasburg, the University of Navarra, the International University of Catalonia, the École Pratique des Hautes Études (Paris, France) and, more recently, the Bridgewater State University (Massachusetts, USA) and the University of Massachusetts Boston (USA).

The interest of USJ entering this network resides in the fact that the Polis Method for teaching ancient languages is particularly convenient for Chinese native speakers trying to learn an ancient Western language such as Latin, because eliminates English as the intermediate teaching medium. For that reason, it is particularly useful for USJ’s Faculty of Religious Studies, as well as for the Long-life Learning Office, which has successfully made Latin available to the non-academic community. Contact with this growing network allows USJ not only to profit from the experience of others, to share materials and techniques, but also to contribute to future meetings. Prof. Ceolin’s participation in this course/seminar was a first

step: it introduced USJ to members of this group, and opened the door to future collaboration.

- **JULY 9-12, 2017 – PROF. ISABEL MORAIS PRESENTED A PAPER IN VIETNAM**

Prof. Isabel Morais presented a paper entitled “The Cult of Fatima in Post-Colonial Macao: Confraternities, Gender, and Heritage as ‘(Re)invented Traditions’ in a Chinese Territory” and chaired the respective conference panel at the 7th South and Southeast Asian Association for Culture and Religion (SSEASR) Conference held in Ho Chi Minh City, Vietnam, 9–12 July 2017. The conference was organised by Vietnam Buddhist University (Ho Chi Minh City) in collaboration with Ho Chi Minh City Vietnam National University of Social Sciences and Humanities, and its general topic was “ASEAN Region’s Culture and Religion by the end of 21st Century: A Dialogue of Past with Present?”.

- **JULY 9-13, 2017 - PROF. VINCENT YANG, VICE RECTOR OF USJ, GAVE A PRESENTATION ON FIGHTING CORRUPTION AT ISRCL ANNUAL CONFERENCE IN SAN FRANCISCO**

The International Society for the Reform of Criminal Law (ISRCL) held its 30th International Conference in Westin St. Francis Hotel, San Francisco, USA. ISRCL is an association of senior judges, prosecutors, lawyers, executives of police forces and correction services, and professors of law and criminal justice from many countries. Over 70 experts from North and South America, Europe, Asia (Singapore, Turkey, Macao, etc.), Africa, Oceania and the International Association of Prosecutors gave presentations on a variety of topics related to “Criminal Justice in the 21st Century”, namely: new challenges to the rule of law, white collar crime including corporate criminal liability and public corruption, sentencing in white collar crime cases, cross-border white collar crime issues, roles of prosecutors, forensic science, police and corrections. Prof. Vincent Yang delivered a presentation on “China’s War on Corruption – Progresses and Challenges in Implementing the G20 Anti-Corruption Action Plan 2017-2018”, at Plenary 3. The presentation was mainly about China’s ongoing initiatives to apprehend fugitives and recover stolen assets from overseas through international cooperation, including landmark cases of extradition, deportation and “persuasion-surrenders”.



- **AUGUST 1, 2017 – USJ'S PROFESSORS ATTENDED A MULTI-STAKEHOLDER MEETING ON SOCIAL INNOVATION**

Prof. José Alves, Dean of the School of Business, Prof. Douty Diakit , Coordinator for the Bachelor of Business Administration, and Prof. Ning Tang, from USJ's Faculty of Social Sciences, attended a Multi-Stakeholder Meeting on Social Innovation hosted by the United Nations University Institute on Computing and Society (UNU-CS), in Macao, on 1 August 2017.



5.4.3. Institutional Visits

Within the scope of the USJ's internationalisation and networking projects, the university's Rectoral team, academic units and administrative offices held a number of meetings with guests, and delegations of partner and potential partner institutions.

Outgoing visits

- **SEPTEMBER 5-8, 2016 – USJ DELEGATION VISITED SHANGHAI**

A USJ delegation paid a visit to Shanghai. The delegation was led by Prof. Vincent Yang, Pro-Rector and included seven members – Prof. Jenny Oliveros Lao Phillips, Registrar, Mrs. Teresa Loong, Director of the Office for Student Affairs (OSA), Mrs. Ana Paula Mota, Director of the Office for International Relations and Regional Cooperation (OIR), Ms. Amy Lee, Manager of the Admissions Office, Mr. Derek Wong, Officer of OSA, and Mr. Kent Lou, Administrative Officer of OIR. The visit was a follow up to USJ's Chinese Cultural Tour to Shanghai led by the Rector, Fr. Peter Stilwell, in May, 2016. The delegation visited the three universities that hosted the Cultural Tour, namely Fudan University, Shanghai International Studies University (SISU), and Shanghai University of International Business and Economics (SUIBE). Working meetings and site visits were conducted in all three universities with a focus on developing short term education activities for USJ's students.

The delegation was warmly received at SISU by Prof. Yang Li, Vice President, Prof. Zhang Yanli, Dean of School of Chinese Studies and Exchange, Zhang Hongling, Director of Office of International Cooperation and Exchange, Prof. Caterina Xu, Director of Department of Portuguese, and several other colleagues. In Fudan University, the delegation met with Mr. Yang Zengguo, Director of International Students Office, Mr. Zhuang Director, Director of

Hong Kong and Macao Affairs, and other officers. Prof. Xu Dongfeng, Dean of School of International Studies, together with her Deputy Dean, welcomed Prof. Yang, and his USJ colleagues to SUIBE.

The delegation also conducted an unofficial tour to the campus of New York University Shanghai, which is a joint venture between New York University and the East China Normal University with strong support from the Shanghai Municipal Government. The main purpose of the visit was to explore the possibility of exchange activities.

- **OCTOBER 12, 2016 – VISIT ORGANIZED BY GAES TO HONG KONG CHINESE UNIVERSITY**

The Vice-rector, Prof. Maria Antonia Espadinha, the Dean of Humanities, Prof. Alan Baxter, and the Coordinator for Portuguese Studies, Vera Borges, accompanied the GAES delegation to Hong Kong Chinese University.

- **DECEMBER 28, 2016 – VISIT OF TAIPEI ECONOMIC AND CULTURAL OFFICE**

A USJ delegation, consisting of Pro-Rector Vincent Cheng Yang, Registrar Jenny Lao Phillips and Assistant Manager Amy Lee visited the Taipei Economic and Cultural Office in Macao. The delegation was warmly received by Mr. Lu Chang-Shui, Director General, and Ms. Lee Pei Ju, Director. Pro-Rector Yang introduced USJ: historical origins, its features of internationalization, the university management team, professors and students, academic units and research institute as well as the main teaching programmes. Registrar Lao and Ms. Amy Lee made additional comments. Director General Lu and Director Lee welcomed the first meeting with senior management of USJ, which led to a better understanding of the nature of USJ as a university and its academic characteristics. He was also pleased to know that USJ has built and maintained contacts with Fu Jen Catholic University and other universities in Taiwan. The Office, they said, will provide assistance to USJ in cooperation and exchange with universities in Taiwan.



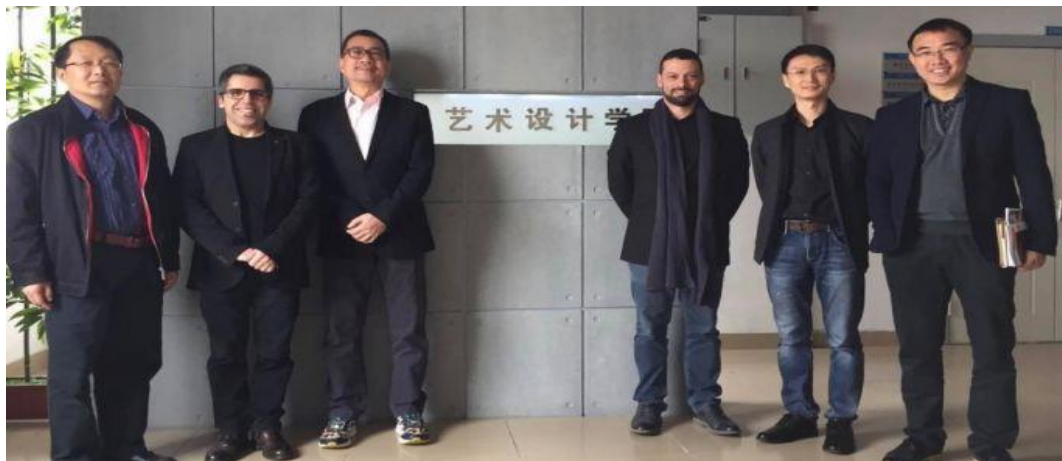
- **FEBRUARY 21-23, 2017 – USJ DELEGATION VISIT TO TAIWAN**

A USJ delegation consisting of Prof. Vincent Yang, Pro-Rector, Prof. Jenny Phillips, Registrar, and Mrs. Paula Mota, Director of the Office for International Relations and Regional Cooperation, visited two universities in Taiwan – Fu Jen Catholic University and National Chi Nan University. The delegation had a meeting with the senior management of Fu Jen Catholic University to discuss the continuing cooperation in academic affairs under a renewed MOU. In Chi-Nan University meetings were held with the Rector, and with the faculty and students of the Department of Social Work to explore the possibility of exchange. The delegation also visited the Ministry of Education to formally present USJ and promote USJ's various programmes.



- **MAR. 8, 2017 – VISIT TO WUYI UNIVERSITY**

The Dean of the Faculty of Creative Industries, Prof. Álvaro Barbosa, together with Prof. Carlos Caires, and Prof. Vincent Ho visited Wuyi University. During the visit, they met the faculty members of the School of Art and Design and looked at the showcases from students in Fashion Design, Industrial Design, Furniture Design, Packaging and Graphic Design.



- **MAY 8-11, 2017 – VISIT TO CATHOLIC UNIVERSITY OF PORTUGAL, PORTO REGIONAL CENTRE**

The Director of the Office for International Relations and Regional Cooperation, Mrs. Ana Paula Mota, visited the Catholic University of Portugal's Porto Regional Centre and participated in the International Training Week on "Defining the role of the new International Officer: Future trends and challenges". The week was organized to train managers of international offices in universities, and other staff involved in the internationalization process. The week provided an excellent opportunity to network with the participants drawn mainly from European universities.



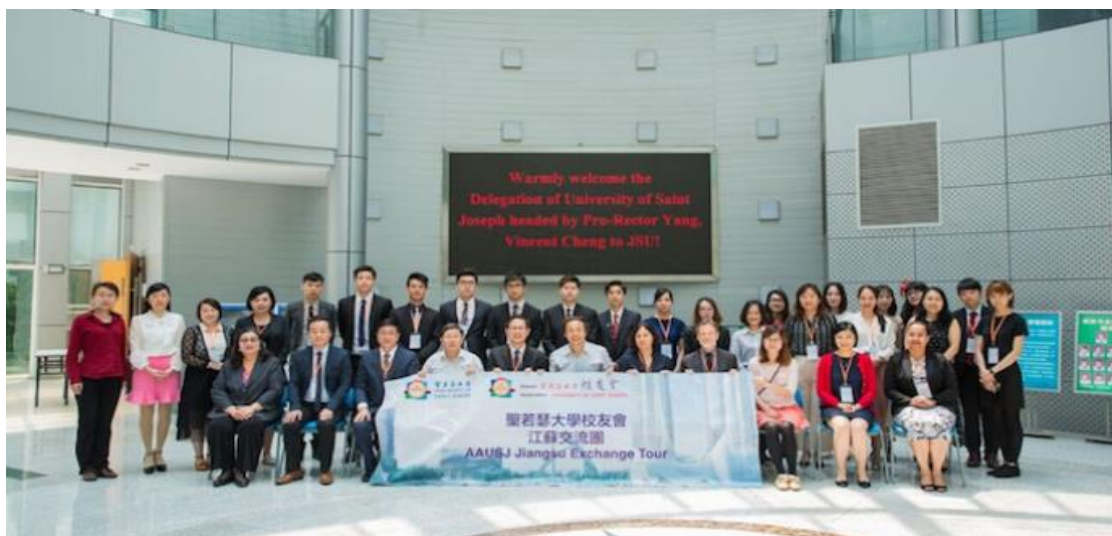
- **MAY 25-30, 2017 - VISIT TO JIANGSU AND NANJING UNIVERSITY**

A delegation of 28, led by Prof. Vincent Cheng Yang, Pro-Rector of USJ, conducted a Chinese cultural tour to Jiangsu Province. Members of the delegation included deans of faculties, professors, head of the Office for Student Affairs, head of the Office for International Cooperation, other staff members, and representatives of the USJ Alumni Association (AAUSJ) and of the USJ Students Association (USJSA).

In Jiangsu, the delegation participated in four round table meetings with the Jiangsu Provincial Department of Education, and with Nanjing University, Nanjing Normal University and Jiangsu University. The hosts gave presentations on the history, status quo and plans of development of higher education in Jiangsu. Prof. Yang and other USJ delegates introduced USJ and its programmes. The hosts and guests also explored possible means of cooperation in teaching and research.

The delegation also visited the Jiangsu and Macao Cooperation Park, Nanjing Museum, Nanjing Massacre Memorial Hall, Nanjing Fuzimiao, and Dr. Sun Yat-sen's Mausoleum.

The delegates were much impressed by Jiangsu's achievements and by the successful experience in developing an internationalized higher education. Thanks were extended to Jiangsu Provincial Department of Education and the Liaison Office of the Central Government of China in Macao SAR for their thoughtful arrangement and guidance during the tour. The generous sponsorship by the Bank of China Macao Branch, supporting student participation in the tour, was greatly appreciated.



Incoming Visits

- **JANUARY 11, 2017 – DELEGATION OF THE INSTITUTO SUPERIOR DE CIÊNCIAS SOCIAIS E POLÍTICAS (UNIVERSITY OF LISBON)**

A delegation from the Instituto Superior de Ciências Sociais e Políticas (ISCSP- ULISBOA) paid a visit to USJ and was warmly received by the Rector, Fr. Peter Stilwell, Pro-Rector, Prof. Vincent Yang, the Deans of the Faculty of Humanities, Prof. Alan Baxter, Faculty of Administration and Leadership, Prof. José Alves, Faculty of Psychology and Education, Prof. Ana Correia, and the Director of the Office for International Relations and Regional Cooperation, Ms. Paula Mota. During the visit, the delegation discussed possible ways of furthering cooperation, and then visited USJ's new campus, expected to be completed by the end of the academic year.



- **MARCH 17, 2017 – VISIT BY THE CATHOLIC UNIVERSITY OF LILLE (FRANCE)**

The Deputy Director for International Relations of the Catholic University of Lille, France, visited USJ. She was received by Fr. Peter Stilwell, Rector of USJ, and Mrs. Paula Mota, Director of the Office for International Relations and Regional Cooperation. The aim of the visit was to explore possible collaboration in the areas of Arts, Social Sciences and Business, student and faculty exchange, and summer programmes for students.



- **MARCH 22, 2017 – VISIT BY GENERAL ROCHA VIEIRA, FORMER GOVERNOR OF MACAO**

During his visit to Macao, General Rocha Vieira, former Governor of Macao, visited the University of Saint Joseph and met with the Rector, senior management and deans of the University. Fr. Peter Stilwell reminded those present that the General had signed the decree creating the Interuniversity Institute of Macao (IIUM) in 1996 and had been instrumental in its auspicious beginning. A presentation was made of the present state of the university, and General Rocha Vieira expressed his conviction that USJ has an important role to play in Macao. Following the meeting the Rector took General Rocha Vieira and Dr. Roberto Carneiro, President of the Research Centre on Peoples and Cultures of the Catholic University of Portugal, to visit USJ's new campus. Both were impressed by the conditions the campus will provide for the university.



- **APRIL 2017 – DELEGATION FROM YANGZHOU UNIVERSITY (JIANGSU PROVINCE)**

A delegation from Yang Zhou University – one of the two large universities (30,000 students each) that signed MOUs with USJ in 2016 – visited the Saint Joseph Seminary Campus and the Seminary Museum, followed by a tour of USJ's new campus site. Prof. Vincent Cheng Yang, Pro-Rector of USJ, Prof. José Alves, Dean of the School of Business, Prof. Alan Baxter, Dean of the Faculty of Humanities, and Mrs. Paula Mota, Director of the Office for International Relations and Regional Cooperation, hosted a meeting with the delegation to discuss future cooperation between the two universities. Rector Fr. Stilwell hosted a working lunch for the delegation. Yangzhou University was the host of the Alliance of Universities in Jiangsu-Macao-Portuguese Speaking Countries when it was launched, in 2015.



- **APRIL 24, 2017 - DELEGATION FROM TEL AVIV UNIVERSITY (ISRAEL)**

A delegation of Tel Aviv University (TAU) visited USJ on April 24, 2017. Rector Fr. Stilwell welcomed the delegation. Prof. Vincent Cheng Yang, Pro-Rector of USJ, Prof. Alvaro Barbosa, Dean of Faculty of Creative Industries, Prof. Arnold Monera, Dean of Faculty of Religious Studies, Prof. Jose Alves, Dean of School of Business, and several other professors held a meeting with the delegates to discuss possible cooperation. TAU is the most diversified, influential and global institution of higher learning and research in Israel. It is Israel's biggest higher education institution with more than 23,000 students. The delegation consisted of three officials: Prof. Yossi Rosenwaks, Dean of the Faculty of Engineering, Mr. Meir Buber, Senior Executive for Resource Development for English Speaking Countries, Development and Public Affairs Division, and Ms. Michal Mor Shtorch, CEO of Friends of Tel Aviv University.

- **MAY 17, 2017 - DELEGATION FROM THE UNIVERSIDADE DO PORTO (UPORTO)**

The University of Porto is the second largest Portuguese university by number of enrolled students, after the University of Lisbon, and has one of the most noted research outputs in Portugal. Today UPorto has nearly 28,000 students and is ranked among the top 100 universities in Europe, according to the Webometrics Ranking Web of Universities.

The UPorto delegation was made up of two officials: Prof. Sebastião Foyo de Azevedo, Rector, and Prof. Maria de Fátima Marinho, Vice Rector. They were received by Rector Fr. Stilwell, representatives of some of USJ's academic units, and Mrs. Paula Mota, Director of the Office for International Relations and Regional Cooperation.



- **APRIL 18–25, 2017 – DELEGATION FROM THE CATHOLIC UNIVERSITY OF PORTUGAL (LISBON AND BRAGA)**

Prof. Isabel Capeloa Gil, who has been a visiting professor of USJ for several years, visited USJ for the first time since taking office as Rector of the Catholic University of Portugal (UCP), in October 2016. As partner of the Diocese of Macau in the Catholic Foundation for Catholic Education – title holder of USJ –, the UCP closely follows the academic quality and development of the University of Saint Joseph, so Prof. Gil, besides taking part in a meeting of the Catholic Foundation, met separately with Dom Stephen Lee, Bishop of Macao, with the Rector of USJ, Fr. Peter Stilwell, and with Mr. Sou Chio Fai, Director of GAES, to assess the present state of the university. She was accompanied to Macao by professors from the Católica Global School of Law, by the President of the UCP Braga, Prof. João Manuel Duque, and by the Head of the Office for International Relations and Coordinator of the Social Work programme, in Braga, Prof. Alexandra Patrícia Lopes Esteves. Prof. Duque and Prof. Esteves held discussions with relevant USJ staff about internships in Macao for Macanese students in UCP-Braga.



- **MAY 4, 2017 - CHINESE ETHNIC CULTURE GROUP VISITED USJ**

On May 4, 2017, a delegation of students representing various ethnic minorities in China visited USJ. The students were warmly received by Prof. Vincent Cheng Yang, Pro-Rector, Prof. Alan Baxter, Dean of the Faculty of Humanities, and professors and student representatives from the various academic units in USJ.



PART 6 – SUPPORT FOR STAFF

6.1. Incentive for Academic Staff Research

The University allows all academic staff to take up to twenty-five (25) Macau working days for conference and/or research leave each academic year (i.e. from 01 September to 31 August). Academic staff must find sponsorship to fund research projects and attend seminars/conference/activities in Macao and abroad.

- Funding is possible for selected projects under USJ's yearly submission to Macao Foundation.
- GAES funds travel and accommodation for selected conference participation but restricted to once yearly support for any individual academic.
- Generous funding is also available from FDCT (Macao's Science and Technology Development Fund) for carefully assessed and approved projects in the fields of Science and Technology. This has benefited USJ's Institute for Science and Environment and Faculty of Creative Industries.

6.2. Staff Development

The University grants all administrative and teaching staff a 50% reduction in tuition fees in any of USJ's programmes, for themselves and their next of kin (spouse, children and parents), provided they meet the University's admission criteria.

A *Promotion and Rewards Procedure* was developed in 2015/2016 to provide equal opportunities for career advancement in all categories of jobs and units of the University. The procedure began to be implemented in 2016/2017.

Projects sponsored by the University:

- Frontline staff were encouraged to take a "Social English" course to improve their language skills for better customer service
- Staff from USJ Library visited libraries in Shanghai for exchange of knowledge and training.

6.3. Communication, Feedback and Assessment

- **USJ WEEKLY NEWSLETTER**

To replace sporadic emails with information from individual departments, the Public Relations Office launched in April 2017 a *USJ Weekly Newsletter*, in digital format, which is circulated to all staff and friends of the University.

- **YEARLY ACADEMIC STAFF REPORT**

By the end of each academic year, academic staff submit a yearly report to their Dean, and Deans submit their own report to the Rector, detailing teaching activity, research output, and service to USJ and to the wider community. The Dean (or Rector) adds comments and meets with the author of the report to discuss them.

- **CONFERENCE OR RESEARCH LEAVE REPORT**

Academic staff who apply for Conference or Research Leave must submit a report to their Dean (or Dean to the Rector) after the leave, accompanied by a summary of the conference/research that is included in their personal file.

- **ADMINISTRATIVE STAFF APPRAISAL**

Administrative staff are appraised at the end of each academic year. During the appraisal process, supervisors complete the appraisal form and schedule a performance appraisal meeting with each member of staff under their responsibility.

PART 7 – STUDENT AFFAIRS

7.1. Student Education, Internship and Career Planning

The Internship and Career Office (ICO) serves as a resource centre to prepare students adequately for their future professional life. Dozens of seminars and workshops took place in the 2016/2017 academic year. The Portfolio Programme and Internship Programme helped students decide their career interests, obtain work experience and prepare for and plan their future.

7.1.1. Institutional Visits

To enhance students' career interest, knowledge and skills, and enable their whole-person development, several career fairs and workshops, as well as institutional visits were organized by USJ during the 2016/2017 academic year.

7.1.2. Career Day

The Career Day 2017 was a two-day event held on March 30th and 31st. Local companies provided participants with the opportunity to connect with the business world and to expand their network of contacts and gave them an insight into the jobs and careers available in Macao.

Students approaching the end of their programmes were encouraged to attend the Career Day. Challenging jobs were on offer from local companies and organisations. The feedback both from students and employers was very positive. The event provided a platform for USJ students to receive updated information about the current Macao business market and employers' expectations.





7.1.3. Portfolio Programme

The Portfolio Programme included a specially tailored series of activities to assist students in:

- Understanding potential career opportunities;
- Reflecting on their short-term and intermediate career goals;
- Developing a career plan.

7.1.4. Internship Programme

The Internship Programme consists of a series of agreements with organisations in Macao. It offers our students the opportunity to practise their skills and use the knowledge they have acquired through their respective courses by undertaking full-time or part-time work during summer breaks, or throughout the academic year. Internships are adjusted to suit the requirements of individual employers and students.

Work experience is not limited to local organisations. Our partnership with development agencies allows us to offer positions overseas to those students who are unable, or do not wish to work locally.

7.1.5. USJ Buddy System

The purpose of the buddy system is to help international undergraduates and incoming exchange students integrate into USJ student life. Buddy mentors (students) were recruited on a volunteer basis. The buddy has the incentive of being able to practice a foreign language, getting acquainted with different cultures and involved with the international community.

In 2016/2017, several social activities were organized to develop the cultural dimension of the student community at USJ. The year ended with the Buddy Camp in which team-building was fostered among the buddy mentors and they were encouraged to guide incoming students in the upcoming academic year.

7.1.6. Other Activities for Students

Besides the above programmes, several other events were held in the 2016/2017 academic year to promote team-building among students.

- **1 SEPTEMBER 2016 – USJ FRESHMEN ORIENTATION**

As a tradition of the university, USJ Freshmen Orientation is the first event in the academic year and is held to welcome our new students. The USJ Students Association, supported by the Office for Student Affairs, organized the 2016 Freshmen Orientation day on 1 September 2016. At the Orientation, freshmen learned about USJ's academic life, support programmes, and available resources. Students were shown round the campus, listened to the experience shared by senior students and met with the Rector. The new students then had the opportunity to mingle and enjoy some refreshment with their deans and coordinators.

We would like to thank the committee who tirelessly planned the event and recruited senior students to help. The Orientation day ended with everyone having made new friends, gained useful experience, and generally had fun.



- **2 SEPTEMBER 2016 – USJ ORIENTATION FOR INTERNATIONAL STUDENTS**

In order to help the new international students adapt to their new life in Macao, with the support of the International Relations (IR), University Residence Office (URO) and Office for Student Affairs (OSA), the USJ Students' Association organized the Orientation for International Students on 2 September 2016.

During the event, our Rector Prof Peter Stilwell has delivered the speech to the International students while Ms. Paula Mota and Mr. Kent Lou from REC-IR, Mr. Sam Chiu from URO and Ms. Teresa Loong from OSA also gave a brief introduction of their departments and their team members. At noon, all the students were invited to taste the local cuisine in a dim sum restaurant. They were given the opportunity to use chopsticks and taste the variety of foods they encountered. Moreover, some games were organized to help participants get to know each other and foreign students also shared the local useful information and some basic Cantonese phrases with the new students. Both International students and USJ buddies broadened their horizons by learning things about each other.



- **26 JANUARY 2017 – USJ CHINESE NEW YEAR PARTY**

The Chinese New Year party was a social and cultural gathering that helped international students know more about the Chinese tradition. All the participants had fun, created new friendships, experienced the excitement of the lucky draw and more. Everyone enjoyed the games and DIY workshop. In USJ, no matter who you are or where you are from, you are always welcome to join our activities.



- **01/MARCH/2017 – 10/MAY/2017 – PEER TUTORING PROGRAMME**

The Peer Tutoring Programme matched students who were having academic difficulties with trained students, for one-to-one tutoring. The peer Tutoring Program is designed to help students with course specific difficulties.

We have allocated significant funding to this project. Recommended by the pre-accreditation consultant, this service is very important for our students and its continuation is highly recommended. In 2016/2017 academic year, due to the late approval of Macao Foundation funding, peer tutoring began only in March 2017 and focussed exclusively on what was then the Faculty of Psychology and Education.

7.2. Grants, Scholarships and other Awards

In 2016/2017, the University provided two types of financial support to students: USJ Scholarship (grants) and Community Scholarships. The philosophy behind these awards is to encourage and support students with outstanding academic performance, on the one hand, and those with low household income, on the other. “Scholarship” in English normally designates an award for academic performance whereas “grant” is used for the support awarded to a student with financial difficulties. However, “grant” is not an expression that appeals to many local donors in Macao. So, towards the end of the academic year, discussion was held to clarify this issue, which had become more important as USJ attempted to develop its fundraising effort. Finally, a decision was taken to distinguish the two types of award as “merit scholarship” and “fellowship”. The change will take effect in 2017/2018

7.2.1. Application and Selection

Applications are accepted at the beginning of the first semester of each academic year. All USJ students who have a cumulative GPA of 14/20 or above and meet the requirements set by the donors are eligible to apply. Interested students submit the required documents by the end of the official application period. The USJ Community Scholarships Committee then decides on the result based on the academic merit and the financial situation of the applicants. The selected applicants are invited for interviews. Results are announced in October.

- SCHOLARSHIPS AWARDED

Altogether, 64 students with outstanding academic performance were awarded USJ Community Scholarships, totalling Mop 708,000 donated by 20 prominent local institutions and individuals.

Five undergraduate students were awarded a total of MOP38,600 in USJ Scholarships.

These values and numbers do not include the awards USJ grants, annually, to students in the Bachelor of Christian Studies programme.

Income Points	Total Monthly Income per Person						
	=7	=6	=5	=4	=3	=2	=1
20	<2,750	<2,850	<3,000	<3,250	<3,650	<4,500	<7,000
15	<3,850	<3,950	<4,100	<4,350	<4,750	<5,600	<8,100
10	<4,950	<5,050	<5,200	<5,450	<5,850	<6,700	<9,200
0	>=4,950	>=5,050	>=5,200	>=5,450	>=5,850	>=6,700	>=9,200

CGPA Points	CGPA (Cumulative Grade Point Average, 0 to 20 scale)
20	18.5 to 20
15	17 to 18.49
10	15.5 to 16.99
5	14 to 15.49
0	Below 14

7.2.3. Scholarship Award Ceremony

On the 1st of December 2016, with the presence of donors or their representatives, 69 undergraduate students gathered at the Chapel of the Seminary of Saint Joseph to receive the 2016/2017 USJ Community Scholarships and USJ Scholarships, not counting the awards for the Christian Studies programme.



7.3. Complaints Procedures

7.3.1. Rules on Filing Complaints

To safeguard a healthy and friendly working environment and promote mutual respect and cooperation between staff and students, the University of Saint Joseph introduced *Rules on Filing and Settlement of Complaints and Disputes*.

7.3.2. Grade Review Appeal Process

Many students' complaints consist of appeals about grades, so USJ has designed a *Grade Review Appeal Process*, which details procedures and is included in the *Student Handbook*.

Students have the right to request a grade review in writing, which they submit to the Registrar. A committee of three members is then appointed by the respective Dean to review the grade and a report is requested from the teacher who awarded the grade, due within

two weeks. The committee must give its verdict within ten working days of receiving the report from the teacher. If any member of the committee considers that the allegations warrant a hearing, the student is called. Otherwise, the student is simply informed of the outcome. If the outcome is positive, the grade is updated and the student may claim back the fee for the appeal process.

7.3.3. Anti-Discrimination and Anti-Harassment Policy

To foster an environment of respect for equal rights and human dignity, the Executive Council introduced USJ's *Anti-Discrimination and Anti-Harassment Policy*, after consulting the Academic Council.

7.4. Students Association and Activities

In the 2016/2017 academic year, funding was allocated to develop services and activities for the university community as a whole, many of them with impact on the life of the students. Some have already been referred to in other sections of this report. However, we summarily list again the most relevant, which enriched student life and cultivated a sense of belonging:

- Peer tutoring,
- Orientation and immersion activities for incoming students,
- Workshops and visits for student whole person development,
- Support for students and teachers to attend international conferences, exchange programmes and training,
- Recruit sports coaches and rent off-campus facilities for clubs to have regular training,
- Student clubs – they more active and more teams/clubs were established including but not limited to the Music Group and Purple Student Press.

7.4.1. Students Association (USJSA)

- MISSION

The USJ Students Association understands its mission to be:

1. To advance the academic excellence and enhance the competitiveness of the students;
2. To increase students' sense of belonging to the University and summon their spirit of patriotism and their love of Macao;
3. To act as a bridge between the student body and the University authority and create a harmonious atmosphere at the University;
4. To foster a spirit of unity among students and encourage them to contribute their best to society.
5. To promote the welfare and protect the rights of the student body;
6. To cultivate good cooperative relations with organizations inside and outside the University.

USJSA acts as a bridge between the university and the students, as well as ambassadors of the university to local youth organizations. The officers for USJ's Students Association in 2016/2017 had been elected in 2015 for a two-year term.



In 2016/2017, the USJ Students Association continued to apply for funding from GAES to subsidizing student activities. Mop 113,600 (first semester) and 108,300 (second semester) were granted for 12 sponsored activities.

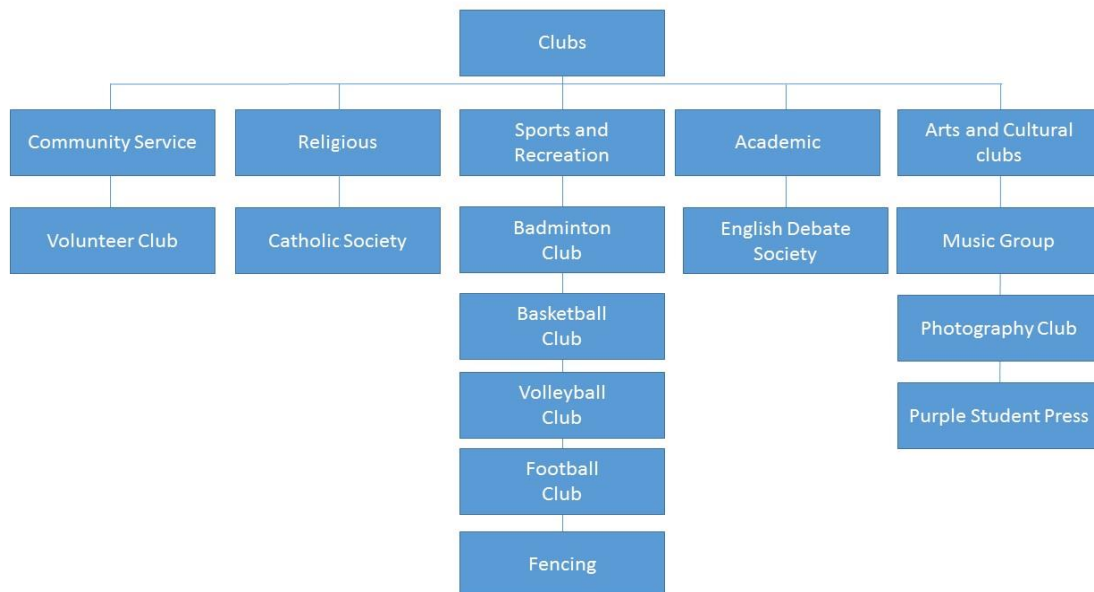
7.4.2. Student Activities

The University received funding from the Macau Foundation and other community donors to organize activities to enrich the university life of the students.

- CLUBS AND SOCIETIES

Life at USJ is not all about academics and study. To expose students to different perspectives concerning the social and cultural development of the Region and to provide a solid foundation for "Whole Person Education" which will nurture and foster their development, students are encouraged to form clubs to enrich their university life. The USJ Business Club and the Debate Society were very active. We also established a Photography Club and a Purple Press.

At the end of the academic year, the University of USJ Students Association (USJSA) organize the second Clubs' Dinner at the Hotel Casa Real. It was a great opportunity for students from different clubs and faculties to meet, bond together and enrich their experience of university life. Below are the clubs registered in 2016/2017.



- SPORTS COACHING

Sports are an important and exciting part of student life. They are a component of education that challenges students by providing opportunities to attain the skills and knowledge to be physically active as part of a healthy lifestyle. Regular participation in physical activity allows students to develop a pattern of life-enhancing and self-rewarding experiences that contribute to their potential to be healthy members of society.

Sports enable students to enhance their collegiate experience and serve as an excellent setting for the development of athletic skills, student leadership, and social networking. In 2016/2017, USJ had sport teams in basketball, football, volleyball, badminton and fencing, and they had regular training weekly.



7.4.4. Sports and Cultural Events

Every year, the Office for Student Affairs (OSA) and the USJ Students Association organise many activities, gatherings, and sports competitions for students. Highlighted below are some of the events organised during the 2016/2017 academic year.

- **22 OCTOBER / 27 NOVEMBER 2016 – ADUM BASKETBALL TOURNAMENT**

USJ's Basketball Team attended the ADUM Basketball Tournament, which was held on weekends from 22 October 2016 to 27 November 2016. The teams had an enjoyable experience in the Basketball Tournament.



- **23 OCTOBER / 23 NOVEMBER 2016 – ADUM FUTSAL UNIVERSITY TOURNAMENT |**

USJ's Soccer Team attended the ADUM Soccer Tournament, which was held on weekends from 23 October 2016 to 23 November 2016.



- **25 November 2016 – The University Cup of the 2016 Macau Darts Open**

It was the first year that the University Cup was held, and our students achieved good results with Lam Kuan Nang being the 2nd runner-up, followed by Lam U Fong, Tong Jorge and Tse Chon Kit who came 5th, 6th and 7th respectively.



- **MARCH 2017 – MACAU HEIS BADMINTON TOURNAMENT, ORGANIZED BY GAES**

USJ's badminton team took part in the 2nd Higher Education Institutions Badminton Tournament. Despite losing the game, they gave their best and showed a fighting spirit. The experience made them more determined to improve in the upcoming competitions.



- **19 NOVEMBER 2016 – THE SECOND USJ BASIC LAW COMPETITION**

The Second USJ Basic Law Competition, held on 19th November 2016 and sponsored by the Macao Foundation and the Tertiary Education Services Office, was organized by the USJ Students Association to raise students' interest in the Macao Basic Law and advocate its importance. We had the honour of having Mr. Gao Jiaren, President of the Macao Basic Law Promotion Association, as the jury of this competition and Prof. Vincent Yang, Pro-Rector of USJ, who delivered the opening speech.



- **3-4 JUNE 2017 –3RD MACAO PARLIAMENTARY DEBATE OPEN (MACAO AP)**

Kuok Hoi Man, a senior member of USJ English Debate Society, was invited to team-up with the experienced debaters, Paul Fong and Vanessa Ho, from Macao English Debating Association (MEDA) to participate in the 3rd Macao Parliamentary Debate Open (Macao AP). The Macao AP is one of the most significant debate tournaments in Asia and it was a great learning experience for the participants.



7.5. Students with Special Needs

USJ aims to provide appropriate care and support for all with special needs. We are committed to compliance with the aims of the CRPD (Convention on the Rights of Persons with Disabilities). Once students have been accepted, the University accepts as its responsibility to ensure appropriate provision for those student throughout their time at USJ. Students with disabilities can expect to be integrated into the normal University environment. They are encouraged and helped to be responsible for their own learning and so achieve their full academic potential. To ensure that all individuals are given equal opportunity to learn, USJ staff are requested to give their best academic and personal support in establishing a culture of inclusiveness and respect for students with any disability.

In the 2016/2017 academic year, we had 4 students with physical disabilities. A meeting was held once a semester to assess the kind of support being received or required by these students. A case in point was that of Matthew Che lok Seng who informed the university that he did not need a student ambassador to convert text books to text files, as most of the resources were available online. So, unlike in former years, a subsidy was not requested from the Education and Youth Affairs Bureau.

7.5.1. Teaching and Learning

To ensure that all students are given equal opportunity to learn, staff teaching students with special needs are informed of what support is required. That is true both for visually and physically-impaired students. In the case of the physically-impaired, for example, furniture in the classrooms was adjusted as per their requests. Regular meetings are held with

these students to assess their needs and ask their advice on how to improve the condition at the university so that they can be treated as normal students, as they wish.

7.5.2. Access to Information, Educational Material and Research

Whenever formal letters or documents are sent to students, USJ's Offices are informed to also provide soft copies to the visually-impaired. All general information is posted on MyUSJ or sent by email, so they have no problem in accessing it. They also have easy access to the materials in the USJ Library, as much of it is online. When it is not online, their student helpers assist them in converting the required text with the aid of specialized software. USJ's IT department provides them with additional support as required, throughout their academic life.

7.5.3. Building Facilities

Ensuring barrier-free facilities has always been the concern of the university. We have arranged a site visit in April 2017 to check through the barrier-free access facilities at the new campus. During the site visit, we were fortunate to have our visual-impaired student and his friend who is a wheel-chair user so that so that we can have a better understanding on their needs. We have also invited two engineers from the Macao Engineering Association who are experts in facilities management. They have given us many valuable feedbacks and a report with the suggestions of the participants was given to the top management for consideration after the visit.

7.5.4. Participation in Cultural Life, Recreation, Leisure and Sport

We have been actively encouraging USJ students with disabilities to participate in different kinds of activities organized by the USJ Clubs and associations.

7.6. Crisis Management

The University is committed to take all reasonable measures to ensure the health and safety of the students by maintaining a healthy and safe campus environment and to provide students with necessary information, instruction, training and supervision. Emergency procedures in both campus and student residence are established.

7.6.1. Participation in Cultural Life, Recreation, Leisure and Sport

The USJ Counselling Service is a consultation entity to the USJ community providing counselling service to USJ students. Individuals served by the USJ Counselling Service and Psychotherapy (CPS) include USJ students and/or their family members, USJ staff members and persons not affiliated with USJ. The counselling team works with individuals to examine their personal, emotional and other concerns that might directly or indirectly hinder their studies and/or their day-to-day activities. The counselling team has been working closely with the Office for Student Affairs and actively approaches a student who shows intention

to harm himself/herself or others. It has effectively minimized disruptive behaviour in classes.

7.6.2. USJ Undergraduate Student Experience Survey 2016

The CPS conducted an undergraduate student experience survey in October and November 2016, with the first-year students, and the results of the findings were shared with the relevant departments to improve the services provided.

7.6.3. Insurance for Students

USJ purchases Personal Accident Insurance for its students covering the university's educational and internship activities. This provides a quick and effective response in medical emergencies.

7.6.4. USJ Counselling and Psychotherapy Service (CPS)

The USJ Counselling and Psychotherapy Service provides counselling to USJ students, staff and family members, but also to persons not affiliated with USJ. The counselling team works with individuals to examine their personal, emotional and other concerns that might directly or indirectly hinder their studies and daily activities. The team has been working closely with the Office for Student Affairs and actively approaches students who show inclination to harm themselves or others. It has helped to minimize disruptive behaviour in classes.

7.7. Justification in the Case of a Student Aged Less or Equal to 16

No student aged 16, or below, was admitted to USJ in 2016/2017.

7.8. Participation in International and Regional Competitions

- 18-19 FEBRUARY 2017 – 3RD NOVICE CUP DEBATE TOURNAMENT

The USJ Debate Society has just participated the 3rd Novice Cup Debate Tournament 2017 during February 18 to February 19 in University of Macau. Novice Cup is held in the University of Macau, for individuals new to debate. There are 36 teams in total, coming from different universities in Macau, Hong Kong, and China.

From University of Saint Joseph, we had sent 3 teams composing of 6 people. Even though we could not break into the semi-finals since most of the participants are new and the Novice Cup is the first competition they have participated in. However, all the participants had learned a lot of knowledgeable experience and will use this experience to improve their skills and prepare for future tournaments, incorporating what they had learned into their debate career. We will promise our best efforts in the coming tournaments and events and we are very proud and honor to represent University of Saint Joseph.



- **4 MAY 2017 – 9TH YOUTH NATIONAL CONDITIONS COMPETITION**

The competition was tough and answering their questions requires deep technical knowledge and understanding on the aerospace industry in China. Moreover, the rain and thunderstorms also led to severe traffic disruption before the competition. However, the USJ team members spent a huge amount of time to prepare for this competition and overcame all of these obstacles. Ultimately, all their hard work was paid off and they won the champion in the end.

The team members of the USJ team are Pang Weng Chong, Bowen (BARCH), Chio Ka Fai, Simon (BGS) and Lo Kai Chon, Jack (BSW). Prof Maria Espadinha, our Vice-Rector, was present in the Award Ceremony to support the team.



- **20-22 MAY 2017 – TAIWAN DEBATE OPEN**

Wilson Manuel Ferreira Lei, vice president, Kuok Hoi Man, senior debater, and Marta Bjerke de Heredia, junior debater, represented USJ in the Taiwan Debate Open. It is one of two international debate competitions held in Taiwan annually, and attracts many world-renowned teams. USJ's team was unable to break into the finals, but it was nevertheless a great learning experience.



- **3-4 JUNE 2017 – 3RD MACAU PARLIAMENTARY DEBATE OPEN (MACAU AP)**

Kuok Hoi Man, a senior member of USJ English Debate Society, was invited to team up with the experienced debaters, Paul Fong and Vanessa Ho, from Macau English Debating association (MEDA) to participate in the 3rd Macau Parliamentary Debate Open (Macau AP). Macau AP is known as one of the most significant debate tournaments in Asia and it was a great learning experience for the participants.



PART 8 – FACILITIES AND SPACE

8.1. Campuses

As it waited for its new campus to be finished and handed over, in 2016/2017 USJ continued to be spread across a number of different campuses in Macau.

- **NAPE 1** - the head campus, at Rua de Londres 16, Macau, housed the principal administrative offices, the main library, the Faculty of Creative Industries and the Institute for Science and Environment are based in this podium.
- *(NAPE 2 – a rented floor of a building, was discontinued in 2013).*
- **NAPE 3** – is one whole floor of an office building rented by USJ, which housed the Faculty of Administration and Leadership, and the Faculty of Humanities.
- **SEMINARY CAMPUS 1 and 2** – by means of a protocol with the Diocese of Macau, USJ housed in the Seminary of Saint Joseph its Faculty of Religious Studies, its Faculty of Psychology and Education, the Office for Student Affairs, and some sports facilities.

8.2. Library Resources

At the end of the 2016/2017 Academic year, USJ library had around 20,000 volumes of physical books, journals and magazines in several languages such as English, Chinese, German and Portuguese covering all subjects taught at the University. This represents an increase of around 1,000 books from the previous academic year, made possible by generous donations of several patrons and institutions and increased efforts in purchasing books for the continuous update of our collection.

We received a very important donation of over 300 recently published titles in the field of Religious Studies, offered by the *Theological Studies* journal, one of the most important international journals in this field. Other donations helped USJ Library to update its collection in other specific fields.

After an assessment of the weaknesses and strengths in our collection, and after going through an open assessment from all our professors, we purchased 435 volumes in various fields.

To support our programmes in Religion Studies, USJ has been developing branch of its Library in the Saint Joseph Seminary campus. That is where we hold our resources in Philosophy, Religion, Ancient Languages (Latin, Greek and Hebrew) and some reference works.

One of the most important investments of the USJ Library during the 2016/2017 academic year has been in electronic resources. Databases of e-books and journals that allow library patrons to have access to hundreds of thousands of full text resources essential for an academic community.

At the end of 2016/2017 academic year, the library had available more than 300,000 e-books, more than 25,000 journal titles, and resources such as marketing databases, ancient texts databases, etc.

Along with the electronic resources the library has also kept up its subscription of important tools such as Turnitin, RefWorks and EzProxy. These tools help our community to advance their writing and research skills. EzProxy is an invaluable tool for off-campus access to our electronic resources.

We did not add any new electronic resources databases, however the library maintained all current subscriptions and related updates.

The continuous effort to update the library collections, both physical and digital, enhanced the overall usage of our Library. The impact this has had on the learning skills of our students has not yet been accurately assessed, but the rough daily assessment with our students shows a marked improvement. To encourage the academic community to use USJ's electronic resources, private training sessions were made available for students, and more than 40 applied.

USJ Library team was represented in all the meetings of the Macao Academic Library Alliance (MALA), and in the MALA trip to China in November 2016. Library cards were available for staff and students to use the loan services of the other 8 libraries of the Alliance.

8.3. Student Residences

Students at USJ could apply for accommodation at the USJ Student Residences, managed by the University Residence Office (URO). Residences were available in two different locations (Central Macao and Taipa), with easy access to the University and to the city centre by public transport. All rooms were furnished, and equipped with air conditioner and wireless access to the Internet. Cleaning services of the common areas was provided on a regular basis. In 2016/2017, USJ had a total of thirty-six beds available for students. The logistics and the quality of the service provided were carefully reviewed in the course of the academic year, as the university prepared for the added accommodation available in its new campus.

8.4. Sport Facilities

The Seminary campus had a multifunctional court, equipped for both basketball and volleyball. The installation of a full lighting system allowed the court to host both daytime and evening activities. It had been in use since November 2014, thanks to a significant renovation partially sponsored by GAES.

APPENDICES – SUPPLEMENTARY INFORMATION

Appendix I – List of Activities During the Academic Year 2016/2017

Date	Activity Name	Activity Type
26-Sep-16	<i>NEURO-ROBOTICS AS A TOOL TO UNDERSTAND THE BRAIN</i>	Public Lecture & Workshop
27-Sep-16	<i>PUBLIC LECTURE: THROUGH THE LENS: THE LIFE AND CHALLENGES OF PHOTOJOURNALIST</i>	Public Lecture
28-Sep-16	<i>ENVIRONMENTAL SUSTAINABILITY IN DOCUMENTARIES AND IN CHRISTIANITY</i>	Public Lecture & Screening
04-Oct-16	<i>USJ VOLUNTEER TRAINING CAMP 2016</i>	Training Camp
19-Oct-16	<i>SINGELLE NONA / JINGGLI NONA / CHINGLI NONA: VARIATIONS ON A PORTUGUESE CREOLE FOLKSONG IN ASIA</i>	Public Lecture
27-Oct-16	<i>THE JESUITS AND THE FORMATION OF A WORLDWIDE INTEREST IN CHINESE ART (16TH – 18TH CENTURIES)</i>	Public Lecture
03-Nov-16	<i>SYMPOSIUM ON MORAL LEADERSHIP</i>	Symposium
09-Nov-16	<i>COMMUNICATION & MEDIA STUDENT EXHIBITION: SHARE</i>	Exhibition
12-Nov-16	<i>2016 USJ BUSINESS KNOWLEDGE COMPETITION</i>	Competition
15-Nov-16	<i>PUBLIC LECTURE: A SOLIDARIEDADE DAS ARTES. ÉCFRASE E PROPENSÃO INTERDISCIPLINAR (EKPHRASIS AN INTERDISCIPLINARY TENDENCY)</i>	Public Lecture
19-Nov-16	<i>THE SECOND USJ BASIC LAW COMPETITION</i>	Competition
25-Nov-16	<i>RITZ BUILDING RENOVATION DESIGN AWARD</i>	Public Lecture
26-Nov-16	<i>ROUNDTABLE – 1ST FORUM OF COUNSELLING AND PSYCHOTHERAPY</i>	Forum
01-Dec-16	<i>2016 SCHOLARSHIPS AWARD CEREMONY</i>	Ceremony

03-Dec-16	2016 USJ SPORT DAY	Sports Day
12-Dec-16	MARINE CONSERVATION UNDER STORMY SKIES AND TROUBLED WATERS	Public Lecture
12-Dec-16	REPRESENTATION AS RESEARCH?	Public Lecture
03-Jan-17	E-LEADER MACAO CONFERENCE	Conference
18-Jan-17	THE IMAGINATIVE MELANCHOLY OF MATTEO RICCI	Public Lecture
09-Feb-17	IN THE BEGINNING WAS THE WORD THE LANGUAGES THAT GOD SPEAKS: SESSION 1: BIBLE TRANSLATION: THE POWER OF LOGOS	Public Lecture
23-Feb-17	IN THE BEGINNING WAS THE WORD THE LANGUAGES THAT GOD SPEAKS SESSION 2: GREEK, THE LANGUAGE OF THE NEW TESTAMENT	Public Lecture
23-Feb-17	PARALLEL WORKS: LOOKING FOR THE IN-BETWEENS	Public Lecture
09-Mar-17	IN THE BEGINNING WAS THE WORD THE LANGUAGES THAT GOD SPEAKS SESSION 3: LATIN, THE LANGUAGE OF THE VULGATE	Public Lecture
17-Mar-17	USJ INTERNATIONAL CULTURAL FAIR	Cultural Fair
18-Mar-17	ACE 9 RELINK_REVIVE	Symposium
21-Mar-17	INTERACTIVE EFFECTS OF WARMING, ACIDIFICATION AND PROGESTINS ON AQUATIC SYSTEMS	Public Lecture
23-Mar-17	IN THE BEGINNING WAS THE WORD THE LANGUAGES THAT GOD SPEAKS SESSION 4: HEBREW, THE LANGUAGE OF THE OLD TESTAMENT	Public Lecture
28-Mar-17	PESTICIDE MULTI-MATRIX QUANTIFICATION AND THEIR POTENTIAL EFFECTS IN ESTUARINE ENVIRONMENTS	Public Lecture
29-Mar-17	HISTORIOGRAPHICAL LIMITS AND THE CHALLENGES OF STUDYING CHRISTIAN MISSIONS IN IMPERIAL TIMES	Public Lecture
30-Mar-17	CAREER DAY 2017	Career Day
05-Apr-17	BRAIN CHOLESTEROL METABOLISM: SECRETS AND LIES	Public Lecture
11-Apr-17	UNDERSTANDING THE GIFTED ONES	Public Lecture

22-Apr-17	<i>MESOZOIC MAGMATISM OF MACAO AND HONG KONG IN THE CONTEXT OF SE CHINA GEODYNAMICS</i>	Meeting & Workshop
27-Apr-17	<i>DYNAMIC EARTH: THE WONDER OF DRIFTING CONTINENTS</i>	Public Lecture
02-May-17	<i>THE TRANSFORMATIVE JOURNEY OF GIUSEPPE CASTIGLIONE S.J. INTO CHINA AND ITS VISUAL CULTURE</i>	Public Lecture
02-May-17	<i>UNDERSTANDING THE SOCIO-EMOTIONAL BEHAVIORAL CHARACTERISTICS OF STUDENTS WITH EXCEPTIONAL ABILITIES: THE OVEREXCITABILITY MODEL</i>	Public Lecture
08-May-17	<i>CAMILO PESSANHA: UM RESTO DE BATEL</i>	Public Lecture
11-May-17	<i>THE CENTENARY OF THE APPARITIONS AT FATIMA</i>	Roundtable
12-May-17	<i>SIGN BILINGUALISM AND CO-ENROLLMENT IN INCLUSIVE EDUCATION FOR THE DEAF</i>	Public Lecture
16-May-17	<i>EXPERIMENTAL DOCUMENTARY AND DOCUMENTARIES FOR SOCIAL JUSTICE</i>	Public Lecture
19-May-17	<i>ON THE WATER FRONT</i>	Exhibition
20-May-17	<i>2017 WORLD SOCIAL WORK DAY ACTIVITY</i>	Activity
22-May-17	<i>ELAPSE PAVILION</i>	Exhibition
26-May-17	<i>USJ DESIGN GRADUATE EXHIBITION: DISRUPTION</i>	Exhibition
29-May-17	<i>USJ COMMUNICATION & MEDIA ANNUAL GRADUATING STUDENTS PHOTO & VIDEO EXHIBITION: PERSPECTIVE</i>	Exhibition
19-Jun-17	<i>USJ MCM STUDENTS' WORK EXHIBITION - THE FUTURE IS NOW</i>	Exhibition
20-Jun-17	<i>FLUORINATED COMPOUNDS IN THE ENVIRONMENT – ROUTES AND FATE OF BIODEGRADATION</i>	Public Lecture
20-Jul-17	<i>LITERATURA DE GOA EM LÍNGUA PORTUGUESA (E SEUS INTERFACES COM MACAU)</i>	Public Lecture
29-Aug-17	<i>FOODWASTE PREVENTION (IN MACAU/HK): SITUATION-CHALLENGES-RECOMMENDATIONS</i>	Roundtable

Appendix II– Ownership and Governance

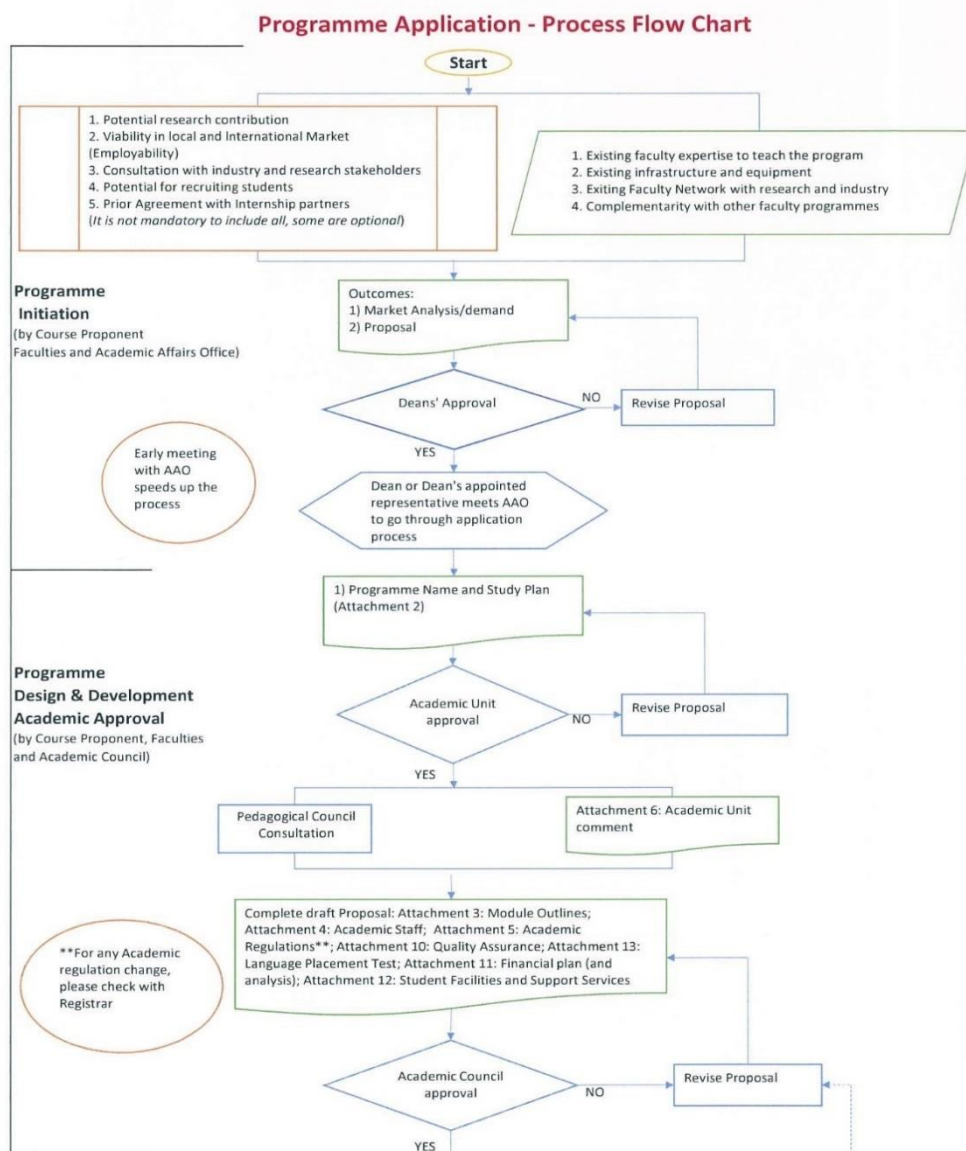
USJ is owned by the *Fundação Católica para o Ensino Superior Universitário* (or Catholic Foundation for Higher Education), a foundation set up by the Diocese of Macau and the *Catholic University of Portugal* as equal partners. The updated members of the General Council, Executive Council and Supervisory Board, are listed below:

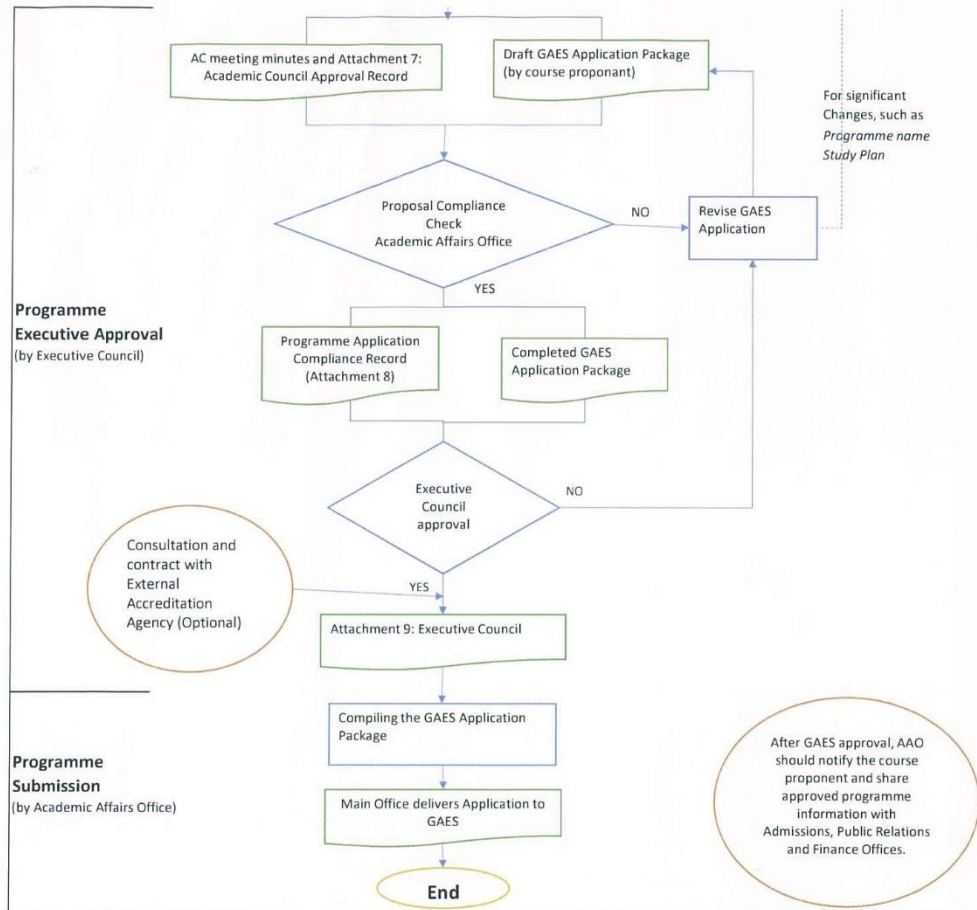
GENERAL COUNCIL	
President	D. Stephen Lee
Representing Rector of UCP	Peter Damian Francis Stilwell
Member	Alejandro Salcedo Garcia
Member	Chan Sau San
Member	Jose Angel Lopez Legido
Member	Luis Manuel Fernandes Sequeira
Member	Yeung Tsun Man Eric
Member	Sio Chi Wai
Member	Eduardo Francisco Tavares



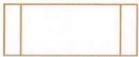





EXECUTIVE COUNCIL	
President	Jose Angel Lopez Legido
Member	Chong Chi Kin Pedro
Member	Peter Damian Francis Stilwell

SUPERVISORY BOARD	
President	Chan Sau San
Member	Luis Manuel Fernandes Sequeira
Member	Eduardo Francisco Tavares

Appendix III – Programme Application Process Flow Chart





REMARKS	Shape	Shape definition	Shape	Shape definition
		Data		Document
		Pre-defined Process		Preparation
		Decision		Start/End of Process
		Process		Reference Information

Appendix IV – Admissions Plan 2017/2018

Due to the continual decrease in the number of secondary school graduates, which will be most significant between 2016 and 2018, we do not expect a large intake for the next two years. Our admission target for 2017/2018 was to maintain the numbers of our 2015/2016 intake.

Programme	Pre-University	Associate Diploma	Bachelor	PGDE	Master	Doctorate
Estimated Intake	25	40	150	110	120	10

To reach these targets, the following activities were organised:

- I. School visits to local secondary schools to introduce USJ's programmes directly to students.
- II. Participation in educational fairs in Macao, Hong Kong, Taiwan, Thailand, Korea and Malaysia.
- III. Advertisements and features in newspapers and international education magazines.
- IV. City wide promotion on city information panels and buses, and online promotion through USJ's website via Google and other search engines, Facebook, and online international recruitment websites.
- V. Organised events such as multiple visits to the new campus at Ilha Verde, a Coffee Chat allowing potential graduate students to meet directly with programme coordinators, and academic and sports competitions to engage with potential applicants and increase awareness of our programmes.

